



Faculties of Humanities and Theology

ALSM22, General Linguistics: Sociolinguistics and Multilingualism, 7.5 credits

Allmän språkvetenskap: Sociolingvistik och flerspråkighet, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2008-04-09 to be valid from 2008-04-09, autumn semester 2008.

General Information

The course is a compulsory component of the Master of Arts programme in Language and Linguistics specialising in General Linguistics. The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

Language of instruction: English

The course is normally taught in English. It can be taught in Swedish if an agreement is reached by both the teacher and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies

Linguistics with specialization in General Linguistics

Language and Linguistics

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to give an account of the theories and methods of sociolinguistics
- be able to interpret sociolinguistic research material and demonstrate autonomous critical thinking.

Competence and skills

- be able to apply a certain method in order to examine and explain a linguistic phenomenon
- be able to formulate research questions which examine linguistic variation.

Judgement and approach

- be able to compare and contrast various sociolinguistic theories and relate sociolinguistic research to his/her own observations of linguistic variation.

Course content

The course introduces sociolinguistic theories and methods. Basic concepts such as accommodation theory and linguistic variation due to variables such as geographic placement, class, age and gender are discussed throughout the course. The course also examines politeness, forms of address and the role of language in forming a person's identity. Particular attention is paid to multilingualism and how multilingual individuals use different languages in different situations. Principles which control code switching, language choice and language death are introduced. In addition, students are provided with an overview on the use of language during various periods in various parts of the world.

Course design

Teaching consists of lectures.

Assessment

Examination takes the form of continuous assessment based on presentations at lectures and a final written examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be eligible for the course requires the successful completion of 90 higher education credits, of which at least 60 credits are from within a language discipline or Linguistics (General Linguistics or Phonetics), or the equivalent.

Further information

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in ALSM22, General Linguistics: Sociolinguistics and Multilingualism

Applies from V08

0801 General Linguistics: Sociolinguistics and Multilingualism, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction