

ALSK13, General Linguistics: Level 3 - B. A. Course, 30 credits

Allmän språkvetenskap: Kandidatkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-05-19 and was last revised on 2025-06-11 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/346). The revised syllabus comes into effect 2025-09-01 and is valid from the spring semester 2026.

General information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish and English

Main field of study

Linguistics with
specialization in General
Linguistics

Specialisation

G2E, First cycle, has at least 60 credits in first-cycle
course/s as entry requirements, contains degree project
for Bachelor of Arts/Bachelor of Science

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide an advanced account of both the disciplinary foundation and current research questions in an area of general linguistics
- present basic knowledge of theory of knowledge and research methodology with an emphasis on key aspects of general linguistics

Competence and skills

- independently discern, formulate and, from various perspectives, discuss scholarly issues in general linguistics and propose solutions, demonstrating that they can apply a scholarly approach
- independently carry out an academic study within general linguistics
- express themselves, in speech and in writing, using correct and idiomatic academic language
- discuss and problematise their own research in general linguistics and that of others in accordance with the situation and audience
- use their time to ensure assignments are submitted within predetermined time frames
- independently carry out information searches in general linguistics, analyse and critically interpret the information and present it according to accepted practice within the discipline

Judgement and approach

- place their knowledge in general linguistics in relation to society as a whole
- demonstrate a scholarly approach based on solid insights into the philosophy of science and with respect to aspects of gender, ethnicity and diversity
- identify their need for further knowledge in general linguistics and to broaden their competence
- apply current norms pertaining to research ethics.

Course content

In the course, students broaden and deepen their knowledge in the area of linguistic research, with a special focus on linguistic methods and psycholinguistics. Linguistics students are first introduced to methodological issues and research methodology, including practical exercises, and thus prepared for the degree project. The course also covers the basics of the main fields of study in psycholinguistics in order for students to acquire sufficient knowledge to be able to specialise in the different subareas of psycholinguistics in continued studies.

Students also actively participate in seminars. Students write an independent degree project, defend it at a public discussion and act as peer reviewers at the public discussion of another student's degree project.

The course consists of the following modules:

Module 1: Introduction to Research Methods in Linguistics, 7.5 credits

Module 2: Introduction to Psycholinguistics, 7.5 credits

Module 3: Degree Project, 15 credits.

Course design

Teaching consists of lectures and 10–15 compulsory seminars, 3–5 compulsory laboratory sessions with associated lab reports, exercises with group and individual assignments, individual supervision, as well as a compulsory study visit to a psycholinguistic research environment. Absence from compulsory seminars and laboratory sessions can be compensated for by written assignments.

Assessment

Assessment of Module 1 (Introduction to Research Methods in Linguistics, 7.5 credits) is based on 4–5 seminars with related written and oral presentation and a smaller, written take-home assignment at the end of the course.

Assessment of Module 2 (Introduction to Psycholinguistics, 7.5 credits) is based on 3–5 written laboratory reports and a final written assignment in the form of a review article.

Assessment of Module 3 (Degree Project, 15 credits) is based on the student writing, presenting and defending a degree project at a seminar. The assessment also covers the student's discussion and review of another student's degree project. In the assessment of the degree project process active participation in the module's seminar series is a merit and contributes to improve the grade in doubtful cases.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For Module 1, the seminar assignments are awarded the grade of Pass or Fail. The written home assignment is awarded the grade of Pass with Distinction, Pass or Fail. To receive the grade of Pass on Module 1, the student must have been awarded the grade of Pass on all seminar assignments and the written home assignment. To receive the grade of Pass with Distinction on the course as a whole, the student must also have been awarded the grade of Pass with Distinction on the written home assignment.

For Module 2, the laboratory reports are awarded the grade of Pass or Fail. The written assignment is awarded the grade of Pass with Distinction, Pass or Fail. To receive the grade of Pass on the course, the student must have been awarded the grade of Pass on all laboratory reports and on the final written assignment as well as attendance at the compulsory study visit. To receive the grade of Pass with Distinction on the course as a whole, the student must also have been awarded the grade of Pass with Distinction on the final written assignment.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a Pass with Distinction, the student must also have been awarded the grade of Pass with Distinction on the degree project.

Entry requirements

General entry requirements and LINA15 (Linguistics: Level 1, 30 credits) and LINA24 (Linguistics: Level 2, 30 credits) or the equivalent.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.

- The course replaces ALSK11.
- The modules are also offered as freestanding courses with course codes LIND06, LIND07 and ALSK14.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.
- The module titles in Swedish:
 1. Introduktion till lingvistiska forskningsmetoder, 7,5 hp
 2. Introduktion till psykolingvistik, 7,5 hp
 3. Examensarbete, 15 hp