



ACES43, Asian Studies: Human Rights in Asia, 7.5 credits
Asienstudier: Mänskliga rättigheter i Asien, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Dean of the Faculty of Social Sciences on 2012-04-23 and was last revised on 2018-02-20 by The Centre for East and South-East Asian Studies Educational board. The revised syllabus applies from 2018-02-20, autumn semester 2018.

General Information

The course is offered as an elective course in the third semester of the Master of Science Programme (120 credits) in Asian Studies and can be followed as a single course in Asian Studies.

Language of instruction: English

The language of instruction and examination is English.

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- demonstrate an understanding of some of the more salient and important human rights issues in Asia today.
- demonstrate an understanding and critically evaluate the different views and debates on human rights in the region.

Competence and skills

- demonstrate the ability to analyse different Asian countries' participation in the international human rights regime as well as attempts to develop regional and national human rights instruments and mechanisms.
- demonstrate the ability to identify and critically analyse human rights problems within the context of different political and economic systems in the area.

Judgement and approach

- demonstrate the skill to apply an interdisciplinary and culturally sensitive approach to the study of human rights issues in the region.

Course content

The aim of the course is to enable students to critically analyse the problems and prospects for human rights implementation in Asia. The course focuses on the cultural, social, economic and political factors that obstruct or support the realisation of human rights in different Asian societies. Differences and similarities with respect to human rights problems and policies in the region are analysed and discussed. Asian countries' participation in the international human rights regime is analysed, including the ratification of different human rights instruments.

The course studies the relationship between international human rights law and national law. It also introduces students to local and regional debates and work on human rights, with special attention to the often widely different approaches to and priorities in human rights work among governments and NGOs. The course addresses a wide range of human rights issues, including the rights of different groups of people such as children, women, and minorities. The course builds upon standard works in international human rights law but aims to integrate international legal theory with social and political theories and area studies. An interdisciplinary approach to the study of human rights is advocated and used throughout the course. This is reflected both in the teaching, choice of topics, and in the selection of literature.

Course design

The teaching takes the form of lectures, seminars and film screenings. Attendance is mandatory in seminars and active participation is required.

Assessment

The assessment is based on seminar papers, presentations, and a final home assignment.

An opportunity for re-examination will be offered after the end of the course. A second re-examination will be arranged at a later date.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

Course components such as active participation in seminars and discussions are exempted from the grading scale above. The grades awarded for such components are Pass or Fail. For the grade of Pass the student must show **acceptable** results. For the grade of Fail the student must have shown **unacceptable** results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, the student must be admitted to the Master of Science (120 credits) programme in Asian Studies.

To take the course as a freestanding course, the student must have a Bachelor's degree in social sciences, humanities, economics or law and at least 30 credits in Asian studies or equivalent.

English language proficiency demonstrated in one of the following ways: IELTS score (Academic) of 6.5 or more (with none of the sections scoring less than 5.5), TOEFL score of 575 or more (internet based 90), Cambridge/Oxford - Advanced or Proficiency level, or having a Bachelor's degree from a university where English is the ONLY language of instruction, or having received a passing grade in English course B (Swedish secondary school).

Further information

Subcourses in ACES43, Asian Studies: Human Rights in Asia

Applies from H12

1201 Human Rights in Asia, 7,5 hp
Grading scale: Fail, E, D, C, B, A