



Joint Faculties of Humanities and Theology

## ABMM06, ALM: Research Methods, 7.5 credits

*ABM: Forskningsmetodik, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2008-04-21. The syllabus comes into effect 2008-04-21 and is valid from the autumn semester 2008.

### General information

The course is a compulsory component of the Master of Arts programme in Archival Studies, Library and Information Studies and Museum Studies (ALM).

*Language of instruction:* Swedish

#### *Main field of study*

Culture and Information Studies for Archives, Libraries and Museums

#### *Specialisation*

AXX, Second cycle, in-depth level of the course cannot be classified

### Learning outcomes

On completion of the course, students shall be able to

#### Knowledge and understanding

- give an account of and understand the differences between quantitative and qualitative aspects of research problems

#### Competence and skills

- identify appropriate scientific methodology depending on the research problem
- analyse and assess method use in scientific literature in archival science, library and information science, museum studies and the history of books
- relate research methods to scientific theoretical arguments
- independently be able to formulate a research plan with a reflecting method discussion

- independently be able to apply a chosen quantitative and qualitative method and reflect on how the material collected should be analysed

### **Judgement and approach**

- independently reflect on research-ethical questions and their methodological consequences
- independently be able to make scientific theoretical arguments about the possibilities and limitations of research-based knowledge.

### **Course content**

In the course, scientific methodology is studied. Both qualitative and quantitative methods are discussed and these are related to scientific theoretical views on research-based knowledge. In addition, questions about research ethics and the possibilities and limitations of research are discussed. In the course, the students should formulate two research plans, one based on a quantitative research approach and one based on a qualitative research approach. In the course, space for specific methods in archival science, library and information science and museum studies is also given.

### **Course design**

Teaching consists of lectures, peer review and supervised group exercises. Participation in teacher-supervised group exercises and peer review is compulsory.

### **Assessment**

The following forms of assessment may be used: oral and/or written assignments, laboratory sessions, peer review, teacher-supervised group exercises and course protocol.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

### **Grades**

Grading scale includes the grades: Fail, Pass

### **Entry requirements**

Admission to the course requires ABMM22, ABMM42 or ABMM62 or equivalent knowledge.

### **Further information**

1. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree. For further details, see current registration and information materials.