



Joint Faculties of Humanities and Theology

ABMM03, ALM: Pedagogical Aspects in ALM-activities, 7.5 credits

ABM: Pedagogiska aspekter på ABM-verksamheter, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2008-04-21. The syllabus comes into effect 2008-04-21 and is valid from the autumn semester 2008.

General information

The course is a compulsory component of the Master of Arts programme in Archival Studies, Library and Information Studies and Museum Studies (ALM).

Language of instruction: Swedish

Main field of study

Culture and Information Studies for Archives, Libraries and Museums

Specialisation

AXX, Second cycle, in-depth level of the course cannot be classified

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- give an account of the different forms of and methods for information communicating activities that have been found in archives, museums and libraries above all in Sweden but also with a certain international outlook
- describe and problematise different educational theories that are or have been significant for activities at archives, libraries and museums

Competence and skills

- search, utilise and evaluate current research that refers to educational aspects of ALM activities

- compare and analyse different communicating activities and their importance for the users' relation to archives, libraries and museums
- plan communicating activities for a specific audience at either an archive, library or museum

Judgement and approach

- critically reflect on how different political, cultural, economic, technical and ideological relations create different preconditions for information communicating activities at archives, libraries and museums.

Course content

During the course, methods and technicians for providing access to information in archives, libraries and museums are studied and compared. It is based on a sociocultural approach to learning. Providing access to information is seen from a broad perspective, not only the occasions when groups or individuals actively search for knowledge through different forms of teaching, but as an approach where communication between the departments and the users is emphasised. The way that activities providing access to information have been carried out in the past is examined. Applicable educational theory is presented. During the course, the student is to describe and analyse existing communicating activities in the field and plan their own communicating activities for a specific audience at an archive, library or museum.

Course design

The teaching consists of lectures, teacher-supervised group work, peer review and laboratory sessions. Participation in teacher-supervised group work, peer review and laboratory sessions is compulsory.

Assessment

The following forms of assessment may be used: oral and/or written assignments, laboratory sessions, peer review, teacher-supervised group work and course protocol.

Grades

Grading scale includes the grades: Fail, Pass

Entry requirements

Admission to the course requires ABMM02.

Further information

1. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree. For further details, see current registration and information materials.