



Joint Faculties of Humanities and Theology

ABMA13, Library and Information Studies: Physical and Digital Libraries, 15 credits

*Biblioteks- och informationsvetenskap: Fysiska och digitala bibliotek, 15
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-06-18. The syllabus comes into effect 2007-06-18 and is valid from the autumn semester 2007.

General information

Subject: Library and Information Studies

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

Language of instruction: Swedish

Main field of study Specialisation

Cultural Sciences	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements
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Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to define the central concepts of Library and Information Studies and give an account of the basic theories within the subject
- be able to summarise basic politico-cultural, organisational, legal, IT and economic conditions for the running of both physical and digital libraries

Competence and skills

- be able to provide details of the traditional and/or digital services in the running of a library, with a certain degree of autonomy, so that its primary tasks are made evident both in theory and practice
- be able to reflect on and discuss the ways in which libraries act as conveyors of knowledge from various types of storage media to their target group

Judgement and approach

- be able to reflect on, discuss and evaluate the role of libraries in the access of people to information, knowledge and culture.

Course content

The course introduces the students to the terminology and key theoretical concepts in the discipline of Library and Information Studies. Various types of libraries and their tasks and conditions are discussed. The way people approach information is studied as is the role of libraries as intermediaries of knowledge. Students are expected to apply their knowledge in well-defined assignments which are executed during work experience placements.

The course consists of the following sub-courses:

1. Introduction to Library and Information Studies, 7.5 credits,
2. Work Placement, 7.5 credits.

Course design

Teaching consists of lectures, seminars, study visits and exercises, as well as a supervised work placement in a library. The work placement is obligatory and is carried out in pairs. The department is responsible for the organisation of the work placements for the students on the course.

Assessment

The following examination forms may occur: oral and/or written tests at the end of each sub-course, continuous assessment in the form of home assignments and seminars. Examinations can be in individual and/or group form. Work placement assignments are presented in a written group report.

Grades

Grading scale includes the grades: Fail, Pass

To be awarded a Pass on the whole course the student shall have passed all sub-courses.

Entry requirements

To be eligible for the course requires the successful completion of 30 higher education credits from any chosen area, or the equivalent.

Further information

1. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. The sub-course names in Swedish:
 1. Introduktion till Biblioteks- och informationsvetenskap,
 2. Bibliotekspraktik.