

Faculties of Humanities and Theology

ÖCKR05, East and Central European Studies: Internship, 30 credits

Öst- och Centraleuropakunskap: Praktik, 30 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-03-07 to be valid from 2023-03-15, autumn semester 2023.

General Information

The course is offered as an elective course in the Master's programme in East and Central European Studies. The course can normally be included in a second-cycle degree.

Language of instruction: English

Main field of studies	Depth of study relative to the degree requirements
Central and Eastern European Studies	A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- identify their own expertise and subject knowledge in relation to working life and how these can be developed
- account for how in working life it is possible to work using perspectives and expertise from interdisciplinary domain studies, particularly from humanistic East and Central European Studies

Competence and skills

• critically, systematically and independently apply expertise and knowledge from East and Central European Studies in a specific field

- analyse observations and experiences in detail from the workplace using theoretical and methodological tools from East and Central European Studies
- in writing and orally, discuss the role of humanistic East and Central European Studies in working life

Judgement and approach

- assess their own subject expertise and identify their need for additional expertise in relation to potential career paths
- reflect in detail on what perspectives from East and Central European Studies can contribute to a workplace
- in writing and orally, discuss and take a position on issues related to ethics, power and social distinctions that can arise in working life.

Course content

The aim of the course is to provide students with the opportunity to start creating their professional identity by using, reflecting on, and communicating their expertise in East and Central European Studies. The course provides the opportunity to apply skills and theoretical knowledge in practice through an advanced work placement at a public authority, organisation or company. The placement report and the course's seminar assignment contribute to the students' reflection and the ability to communicate their knowledge as well as the course's relationship to working life. At the work placement, the students are to have the opportunity to participate actively in, and carry out, advanced and varied duties. The duties are to be associated with the student's previous studies and the student is to be given the opportunity to use and develop previously acquired knowledge and expertise in the workplace where the placement is located.

Course design

The course is a distance learning course. The department will provide information about the technical requirements.

The placement can be carried out in the public or private sector in Europe or, if there are special reasons, in other parts of the world. It is the student's responsibility to organise a work placement and finance any travel, accommodation, etc. The work placement and the main duties during the placement are to be approved by the course director or programme director in connection with the application to the course. At the beginning of the course, prior to the commencement of the placement, a three-way agreement is to be drawn up between the placement provider, the student and Lund University (the department).

The duration of the placement is to be a minimum of 18 weeks. The student is to follow the standard working hours agreed upon for the placement. During the placement period, time is to be allocated for the students' work on the placement report and reflective essay. During the placement period, attendance is compulsory, as is participation in the introductory meeting for the course and attendance at the digital seminar.

Assessment

The assessment comprises two parts. The first part is a written, analytical placement report about the experience of the placement, based on the student's subject

knowledge and expertise. The second part is an individually written reflective essay on general expertise and the role of humanistic East and Central European Studies in working life, which is to be presented to the other course participants at a compulsory digital seminar. In addition, the placement provider is to certify that the student has carried out the placement in an acceptable manner.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For the grade of Pass, the student must have successfully completed all assessed components and the placement provider must have certified that the student has carried out the placement in an acceptable manner.

Entry requirements

Entry to the course requires that the student has completed course ÖCKR02 and at least one of the courses ÖCKR03 and ÖCKR04 or equivalent. Furthermore, a three-way agreement between the placement provider, student and Lund University (the department) is required, which has been approved by all parties.

Further information

- The course is offered by the Centre for Languages and Literature, Lund University.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.

Applies from H23

2301 Internship, 30,0 hp Grading scale: Fail, Pass