

Faculties of Humanities and Theology

ÖCKR03, Theory and Methodology of Area Studies, 15 credits Theory and Methodology of Area Studies, 15 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-09-16 to be valid from 2022-09-16, spring semester 2023.

General Information

The course is offered as a part of the Master's programme in East and Central European Studies.

Language of instruction: English

Main field of studies	Depth of study relative to the degree requirements
Central and Eastern European Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to:

Knowledge and understanding

- account for current theories about social, political, cultural and mass media tendencies in present-day Europe,
- conduct an independent research-related study focusing on social, political and cultural circumstances in Eastern or Central Europe,
- define and use basic concepts of qualitative research within the social sciences and humanities,

Competence and skills

- apply a scientific point of view by identifying optimal theories and methods for their own scientific project related to Eastern and Central European problems,
- objectively discuss planning and implementation of a theoretically and

methodologically justified research project linked to Eastern and Central European problem areas,

- describe and analyse issues of research ethics,
- use their knowledge of methodology to identify, describe, interpret and discuss Eastern and Central European phenomena and issues,

Judgement and approach

- critically review empirical material in their research project,
- demonstrate a critical approach to the field of study by applying current ethical norms in research,
- within the subject of East- and Central European Studies, be able to make assessments and carry out analyses taking account of scientific and ethical aspects.

Course content

The course primarily provides an advanced understanding of three fields: scientific theories relevant for studies in this area, qualitative methodology and research design and source evaluation.

Lectures and seminars present selected examples of key theories within history, cultural and social sciences, and concrete examples of these theories. The course reveals theoretical grants, qualitative research methodologies and research-ethical considerations that facilitate analyses of varying problems in present-day Europe to prepare students for their final assignment of the programme. The course also covers relevant perspectives on transformation processes after the fall of communism in the Eastern and Central Europe.

Course design

The teaching consists of lectures and approximately 5 seminars.

Non-attendance can be compensated for in the form of home assignments.

Assessment

The assessment is based on a final take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

Further information

- The course is offered by the Centre for Languages and Literature, Lund University.
- The course has overlapping contents with EUHR14 and cannot be included in a degree together with this.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.

Applies from V23

2301 Theory and Methodology of Area Studies, 15,0 hp Grading scale: Fail, Pass, Pass with distinction