



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄVGN03, Teaching Placement 3, VFU 3, Upper Secondary School, 15 credits

Verksamhetsförlagd utbildning, VFU 3, gy, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-03-23 and was last revised on 2020-05-08. The revised syllabus applies from 2020-05-08, autumn semester 2021.

General Information

The course is a component of the teacher education programme at Lund University. It is intended for students admitted to the programme's specialisations in upper-secondary school teaching.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- identify the different conditions for pupils and consider these in their planning (1)
- demonstrate familiarity with the school's steering documents (2)

Competence and skills

- create positive learning environments that engage pupils and take different conditions for pupils into consideration (3)
- independently plan and carry out teaching that is relevant to the subject and develops the knowledge of pupils (4),

- evaluate the learning situations in their teaching and draw conclusions from this with regard to continued teaching (5)

Judgement and approach

- see and reflect on the links between their teaching placement and the pupils' learning (6)
- identify their need for additional knowledge and skills required for teaching work (7)

Course content

The course consists of ten weeks of placement with supervision in the professional role.

Course design

A supervisor will guide the student with regard to the future professional role. The student follows the supervisor's work and, as far as possible, takes responsibility for the daily planning, teaching and other tasks. In relation to the second work placement (VFU 2), VFU 3 places major emphasis on the student's ability to develop and understand their professional role in dialogue with their supervisor and pupils, to independently function as an educational leader and to create good learning situations for all pupils, as well as developing a didactic approach to teaching and the subject in dialogue with their supervisor. Special focus is also placed on the student's ability to practise the core values of schools in teaching.

Assessment

The University's assessment is based on the supervisor's assessment, the student's self-evaluation and documentation from the three-party dialogue and covers learning outcomes 1-7. The visit and assessment will be made by the programme lecturer. The assessment at the visit comprises all of the seven learning outcomes.

The student has, in addition to the ordinary placement period, the right to re-take the placement over two (2) periods. In total, the student can therefore undertake three placement periods in a course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, the student must have successfully completed at least 135 credits from subject studies, at least 30 credits from core courses in educational sciences, or the equivalent, and have successfully completed VFU1 and VFU2.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄVGN03, Teaching Placement 3, VFU 3, Upper Secondary School

Applies from H20

2001 VFU 3, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction