



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄVGN02, Work Placement 2, VFU 2, Upper Secondary School, 7.5 credits

Verksamhetsförlagd utbildning, VFU 2, gy, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-01-27 and was last revised on 2020-05-08. The revised syllabus applies from 2020-05-08, spring semester 2021.

General Information

The course is a component of the teacher education programme at Lund University. It is intended for students admitted to the programme's specialisations in upper-secondary school teaching.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- with specialised understanding, account for the conditions for development and learning of individual pupils (1)

Competence and skills

- create learning situations in their own teaching that develop knowledge and stimulate pupils communicatively (2)
- identify and support development and learning of pupils based on their individual conditions (3)

- perform confidence-inspiring leadership and adapt the leader style to different student groups (4)
- analyse learning situations and reflect on the outcomes of teaching (5)
- use the grading system in the practical work of teaching (6)

Judgement and approach

- critically and with reflection, discuss their own professional role with regard to subject knowledge, didactic expertise and teaching practice (7)
- reflect on their own approach and applications with regard to the Swedish school's core values (8)

Course content

The course consists of a work placement of five weeks including supervision with regard to the professional role.

Course design

A supervisor will guide the student with regard to the future professional role. The student follows the supervisor's daily work, plans and carries out teaching, as far as possible taking responsibility for the teacher's other duties. In relation to the first work placement (VFU 1), VFU 2 places major emphasis on the student's ability to develop and understand their professional role in dialogue with supervisor and pupils, to independently function as a leader and create good learning situations for all pupils, and develop a didactic approach to teaching and subject in dialogue with the supervisor. Special focus is also placed on the student's ability to practise the core values of schools in teaching.

Assessment

The University's assessment is based on the supervisor's assessment and the teacher training lecturer's visit and covers learning outcomes 1-8. The visit and assessment will be made by the programme lecturer. The assessment at the visit comprises all the learning outcomes. The supervisor's assessment as well as the documentation of the visit and three-party dialogue are included in the assessment form.

The student has, in addition to the ordinary placement period, the right to re-take the placement over two (2) periods. In total, the student can therefore undertake three placement periods in a course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, the student must have at least 135 credits from subject studies, 22.5 credits from core courses in educational sciences and 7.5 credits from work placements.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in ÄVGN02, Work Placement 2, VFU 2, Upper Secondary School

Applies from V19

1901 Work Placement 2, VFU 2, Upper Secondary School, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction