



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ÄVGD01, Work Placement 1, VFU 1, Upper Secondary School, 7.5 credits**

*Verksamhetsförlagd utbildning, VFU 1, GY, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-07 and was last revised on 2020-05-08. The revised syllabus applies from 2020-05-08, spring semester 2021.

### **General Information**

The course is a component of the teacher education programme at Lund University. It is intended for students admitted to the programme's specialisations in upper-secondary school teaching.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- discuss their own teaching based on relevant policy documents (1)
- use relevant policy documents to provide a general description of planned teaching activities in the form of a lesson plan (2)
- describe the professional role and its relation to pupils, colleagues and the local organisation (3)

#### **Competence and skills**

- use the knowledge and skills acquired in subject studies in practical teaching work (4)
- identify and describe different learning situations (5)
- plan and implement teaching of relevance to the subject and conducive to knowledge formation in collaboration with a supervisor (6)
- communicate and interact verbally with pupils (7)
- function as a leader in the classroom (8)
- respectfully and perceptively interact with pupils (9)

### **Judgement and approach**

- discuss how values and norms affect teaching and the approach to pupils (10)

### **Course content**

The course consists of a work placement of five weeks including supervision with regard to the professional role.

### **Course design**

A supervisor will guide the student with regard to the future professional role. The student follows the supervisor's daily work, plans and implements teaching activities and acts as a leader in different situations. Major emphasis is placed on the student's ability, in dialogue with the supervisor and pupils, to develop a professional role as a teacher and his or her own view on this role, as well as their ability, in dialogue with the supervisor, to develop a didactic approach to teaching and the subject. If possible, the student should participate in a parents' evening, in performance appraisals and in a discussion with the principal or equivalent about the organisation, budget, development and management of the school.

### **Assessment**

The assessment is based on the supervisor's assessment and covers learning outcomes 1-10. A visit and assessment will be made by a visiting lecturer from the programme. The assessment at the visit covers learning outcomes 1-10.

The supervisor's assessment and documentation from a visit including a three-party dialogue are documented in an assessment form.

The student has, in addition to the ordinary placement period, the right to re-take the placement over two (2) periods. In total, the student can therefore undertake three placement periods in a course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade in the assessment of the placement. For a grade of Pass with Distinction, the student must have been awarded this grade for the placement.

## Entry requirements

To be admitted to the course, students must have at least 120 credits from subject studies and 15 credits from core courses in educational sciences.

## Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in ÄVGD01, Work Placement 1, VFU 1, Upper Secondary School

Applies from V19

1801 Work Placement 1, VFU 1, Upper Secondary School, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction