



Faculties of Humanities and Theology

## ÄUVP67, Evaluation and Development Work, 7.5 credits

*Utvärdering och utvecklingsarbete, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### Details of approval

The syllabus is an old version, approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2015-04-08 and was valid from 2015-01-19, spring semester 2015.

### General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities and belongs to the educational sciences core of the programme. It is included in semester 6 or 8 depending on the student's specialisation. In the former case, the course is offered between Work Placement 2 and 3. In the latter case, it takes place between Work Placement 1 and 2.

Swedish but elements in English may be included.

*Main field of studies*

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*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- provide a general description of methods and approaches of evaluation and development of education and other school activities (1)
- describe and compare basic assumptions about the links between evaluation, governance and development (2)
- account with good support for the choice of evaluation and development strategies (3)

### **Competence and skills**

- plan an evaluation and development exercise within professional educational activities (4)
- execute simple analyses of quantitative and qualitative data from evaluations (5)

### **Judgement and approach**

- assess their own evaluation work and development of subject teaching practice (6).

### **Course content**

The course deals with the historical and theoretical foundations of the current work of evaluation and development of education in schools. The aim of the course is to provide students with knowledge and skills in the area of evaluation and development of education aiming to improve teaching. Different models of evaluation and governance are reviewed and queried.

The course consists of two components:

Component 1 Quality Assurance and Evaluation deals with evaluation and development work and the historical and theoretical description and definition of quality in schools and education. This component addresses the concept of educational evaluation, how educational evaluation has been developed over time, and how development is organised and evaluated locally.

Component 2 Development Work deals with theoretically based planning of development work including evaluation. Students are to design and judge a project with regard to its relevance for the development of schools, the work of teachers and the learning of adolescents/adults.

The students practise literature searches, literature reviews, writing, reviewing and providing relevant feedback on evaluation and development plans from the perspective of research methodology.

### **Course design**

The teaching includes lectures, seminars and exercises.

### **Assessment**

Component 1 (3.5 credits) Quality Assurance and Evaluation

Individual written review of a completed development project.

Assessment of learning outcomes 1, 2 and 3.

Component 2 (4 credits) Development Work

Written plan of a development project, oral presentation and defence of the plan, in groups. Assessment of learning outcomes 3-6.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade of Pass, students must have passed both assessments.

To be awarded the grade Pass with Distinction on the whole course, the student must have been awarded this grade on both assessments.

## **Entry requirements**

The student must have completed subject studies of at least 90 credits covering two subjects and completed course 1 in the educational sciences core (UVK 1) ? Societal Change, the School System and the Profession of the Subject Teacher, and course 2 in the educational sciences core (UVK 2) ? Cognition, Development and Learning, or the equivalent.

## Subcourses in ÄUVP67, Evaluation and Development Work

Applies from V15

- 1501 Quality assurance and evaluation, 3,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1502 Development, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction