



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄUVN28, UVK 8: Research Approaches and Perspectives in Educational Sciences, 7.5 credits

UVK 8: Utbildningsvetenskapliga perspektiv och forskningsansatser, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-12-07 to be valid from 2020-12-07, autumn semester 2021.

General Information

The course is a component of the teacher education programme at Lund University.

Language of instruction: Swedish

The language of instruction is Swedish although the use of English may occur.

Main field of studies

-

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for key scientific theoretical concepts and discuss the meaning of concepts as science, knowledge, theory, method and analysis
- account for and critically review different examples of qualitative and quantitative research methods

Competence and skills

- discuss and analyse qualitative and quantitative research methods in relation to knowledge claims, issues and empirical material
- review research projects with regard to their research method and theoretical basis
- plan for how to carry out a research study in educational sciences
- in the teaching of the course, demonstrate communicative ability in writing, listening and talking in relation to educational science perspectives and research approaches

Judgement and approach

- evaluate studies in educational sciences based on methodological, ethical and theoretical considerations
- reflect on the different opportunities to carry out research and development in their own profession.

Course content

The course covers theoretical and methodological perspectives within the framework of research in educational sciences and prepares students for the independent degree project that is carried out in the final semester of the teacher education programme. From an educational science perspective, common qualitative and quantitative methods are studied in both the collection and analysis of empirical material. This includes interview and observational studies, textual analysis, surveys and statistical analysis methods. In addition, key theoretical concepts and perspectives are presented. Students are given the opportunity to meet active researchers in educational sciences and to approach theoretical and methodological considerations that they have made in connection with their research. Students also plan for a study in educational sciences and practise collecting and analysing empirical material. The course develops and specialises the future subject teacher's ability to evaluate research projects and to carry out research independently.

Course design

The course consists of lectures, group discussions and 3-5 seminars. The required reading is combined with analytical exercises, group presentations and seminar discussions.

Participation in the seminars in the course is compulsory for students to be awarded a Pass on the course. Compensation opportunities or alternative scheduling of compulsory components are offered if a student misses a compulsory component due to a valid reason such as an accident or sudden illness. This also applies to students participating in activities in an elected position as a student representative.

Assessment

Assessment of the course is based on a written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have successfully completed at least 135 credits in subject studies in the upper-secondary teacher education programme and have completed core education subjects (UVK) of at least 30 credits, or the equivalent.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄUVN28, UVK 8: Research Approaches and Perspectives in Educational Sciences

Applies from H21

2101 Research Approaches and Perspectives in Educational Sciences, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction