



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄUVN26, UVK 6: Social Relations, Conflict Management and Educational Leadership, 7.5 credits

UVK 6: Sociala relationer, konflikthantering och pedagogiskt ledarskap, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-12-07 to be valid from 2020-12-07, autumn semester 2021.

General Information

The course is a component of the teacher education programme at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- describe, explain and take an analytical approach to social interaction, group processes, leadership, conflicts and bullying in schools
- provide examples of how conflicts can be used to support the development of a democratic approach in pupils

Competence and skills

- analyse and problematise child and adolescent relationships with each other as well as relationships between teachers and pupils

- identify and analyse conflicts in school
- describe and illustrate how problematic behaviour in schools can be identified and counteracted
- in the teaching of the course, demonstrate communicative ability in writing, listening and talking in relation to social relationships, conflict management and educational leadership

Judgement and approach

- based on relevant research as well as their own experiences and those of others, provide suggestions on how trusting and inclusive relationships can be built
- discuss and analyse strong and weak aspects of different forms of educational leadership
- identify, describe and assess their own strong and weak aspects as educational leaders

Course content

The course covers social relationships between individual and groups of pupils and teachers in relation to organisational and educational planning and leadership. This also includes variation in the backgrounds of pupils, conditions and conflict management and inclusion and exclusion processes. The themes of the course are addressed from the perspective of theories of social psychology, education and sociology. Based on relevant theory, current research and an organisational perspective, relational processes and conflicts are described, discussed and analysed. As a basis for discussion and analysis, students use their own experiences and those of others in connection with, for example, the placement. The course enables students to develop their ability to theoretically, practically and in a solution-oriented fashion approach the role of the secondary school teacher as a constructive leader and the meaning of this leadership to ensure a secure and developing education for all pupils.

Course design

The course consists of lectures, group meetings and 3-5 seminars.

The seminars in the course, as well as any presentations and/or written assignments, are compulsory, meaning that participation is required to be awarded a Pass on the course. Compensation opportunities or alternative scheduling of compulsory components are offered if a student misses a compulsory component due to a valid reason such as an accident or sudden illness. This also applies to students participating in activities in an elected position as a student representative.

Assessment

Assessment of the course is based on an individual written take-home assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have successfully completed at least 135 credits in subject studies in the upper-secondary teacher education programme and have completed core education subjects (UVK) of at least 30 credits, or the equivalent.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄUVN26, UVK 6: Social Relations, Conflict Management and Educational Leadership

Applies from H21

2101 Social Relations, Conflict Management and Educational Leader, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction