



Faculties of Humanities and Theology

ÄUVN16, UVK 6: Social Relations, Conflict Management and Educational Leadership, 7.5 credits

UVK 6: Sociala relationer, konflikthantering och pedagogiskt ledarskap, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-03-23 to be valid from 2020-03-23, autumn semester 2020.

General Information

The course is a component of the teacher education programme at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- describe, explain and take an analytical approach to social interaction, group processes, leadership, conflicts and bullying in schools
- identify and analyse conflicts in school
- provide examples of how conflicts can be used to support the pupils' development of a democratic approach

Competence and skills

- analyse and problematise the relationships of children and adolescents with each other, relationships between teachers and pupils and the cooperation of schools with guardians
- describe and exemplify how problem behaviour in school including bullying and offensive treatment can be identified and combated
- in relation to the course content, demonstrate communicative ability in listening and talking at the compulsory seminars in the course and demonstrate communicative ability in their writing in the written assignment

Judgement and approach

- provide research-based proposals on how trusting and inclusive relations can be established
- discuss and analyse strong and weak points in some examples of leadership in education
- identify, describe and assess their own strong and weak points as educational leaders

Course content

The course deals with social relations between individuals and groups of pupils and teachers in relation to organisational and educational planning and leadership, different backgrounds and situations of pupils, conflict management and processes of inclusion and exclusion. The themes of the course are addressed from the perspective of theories of social psychology, education and sociology. Based on relevant theory, relational processes and conflicts are described, discussed and analysed. Personal experiences gained from work placements, for example, are used as material for discussion and analysis. Fiction and/or film may also be used. The course enables students to develop their ability to theoretically, practically and in a solution-oriented fashion approach the role of the secondary school teacher as a constructive leader and the meaning of this leadership to ensure a secure and developing education for all pupils.

Course design

The course consists of lectures, group meetings, seminars and practical exercises.

The 3-5 seminars in the course are compulsory, meaning that participation is required to be awarded a Pass on the course. Compensation opportunities or alternative scheduling of compulsory components are offered if a student misses a compulsory component for valid reasons.

Assessment

Assessment of the course is based on an individual written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have successfully completed at least 135 credits in subject studies in the upper-secondary teacher education programme and have completed core education subjects (UVK) of at least 30 credits, or the equivalent.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄUVN16, UVK 6: Social Relations, Conflict Management and Educational Leadership

Applies from H20

2001 uvk6, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction