



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄUVD23, UVK 3: Curriculum Theory and Didactics, 7.5 credits

*UVK 3: Läroplansteori och didaktik, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-06-08 to be valid from 2022-06-09, spring semester 2023.

### General Information

The course is included in the teacher education programme at Lund University.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, students shall be able to:

#### Knowledge and understanding

- account for key concepts of curriculum theory and didactic issues of relevance to teaching assignments
- account for and critically review the links between education systems, education policy, a school's curriculum and teachers' choice of content and method in connection with teaching

#### Competence and skills

- based on current curriculum theory and didactic research, analyse steering documents and the significance of other factors for teaching assignments
- compare and analyse different types of instruction with regard teaching and learning

- plan and develop teaching individually and with others
- during the course, demonstrate communicative ability in writing, listening and talking in relation to curriculum theory and didactics

### **Judgement and approach**

- based on their own experiences and those of others and on relevant research results, evaluate and reflect on teachers' choices of content and method in connection with teaching
- discern and evaluate communication qualities in relation to teaching and learning.

### **Course content**

The course covers practical and theoretical perspectives for the planning and analysis of teaching. The course highlights teaching in relation to steering documents and social expectations and discusses their aims, content and structure based on both contemporary and historical perspectives. Based on curriculum theory, different perspectives on the formulation, transformation and realisation of curricula are studied. Based on key concepts in didactics, different factors that influence teaching and its content are covered. Furthermore, the course covers how teaching planning is carried out in practice and the student is given the opportunity to individually and jointly plan teaching in relation to course syllabi and overarching curriculum goals such as sustainable development. Based on previous research and their own experiences and those of others, issues of planning and the selection of teaching methods as well as issues relating to subjects, communication and learning are highlighted. On a general level, the course relates teaching theory and practice to the issue of science and proven experience as the basis for teaching.

### **Course design**

The course consists of lectures, group work/workshops and 2-4 seminars.

The seminars in the course are compulsory. Compensation opportunities or alternative scheduling of compulsory components are offered if a student misses a compulsory component for valid reasons.

### **Assessment**

Assessment of the course is based on a major individual written take-home assignment that covers curriculum theory and didactics and a minor individual take-home assignment that covers teacher planning. The latter assignment is also presented at a seminar.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the course, students must have been awarded at least the grade of Pass on all written take-home assignments. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on the major written take-home assignment.

## **Entry requirements**

To be admitted to the course, students must have successfully completed at least 90 credits of subject studies and 15 credits from core courses in educational sciences.

## **Further information**

- The course is offered at the Department of Educational Sciences, Lund University.
- This course replaces ÄUVD13.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.

## Subcourses in ÄUVD23, UVK 3: Curriculum Theory and Didactics

Applies from V23

2301 Curriculum Theory and Didactics, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction