



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄUVD13, Curriculum Theory and Didactics (UVK3), 7.5 credits

Läroplansteori och didaktik (UVK3), 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-09-17 to be valid from 2020-09-17, spring semester 2021.

General Information

The course is a component of the teacher education programme at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for key concepts of curriculum theory and didactic issues of relevance to teaching assignments
- account for and critically review the links between education systems, education policy, a school's curriculum and teachers' choice of content and method in connection with teaching

Competence and skills

- based on current curriculum theory and didactic research, analyse steering documents and the significance of other factors for teaching assignments

- compare and analyse different types of instruction with regard teaching and learning
- plan and develop teaching individually and with others
- in the teaching of the course, demonstrate communicative ability in writing, listening and talking in relation to curriculum theory and didactics

Judgement and approach

- based on their own experiences and those of others and on relevant research results, evaluate and reflect on teachers' choices of content and method in connection with teaching
- discern and evaluate communication qualities in relation to teaching and learning.

Course content

The course covers practical and theoretical perspectives for the planning and analysis of teaching. The course highlights teaching in relation to steering documents and social expectations and discusses their aims, content and structure based on both contemporary and historical perspectives. Based on curriculum theory, different perspectives on the formulation, transformation and realisation of curricula are studied. Based on key concepts in didactics, different factors that influence teaching and its content are covered. Furthermore, the course addresses how teacher planning is carried out in practice and students are given the opportunity to plan teaching individually and with others. Based on previous research and their own experiences and those of others, issues of planning and selection of teaching methods as well as issues relating to subjects, communication and learning are highlighted. On a general level, the course relates teaching theory and practice to the issue of science and proven experience as the basis for teaching.

Course design

The course consists of lectures, group work/workshops and 2-4 seminars.

The seminars in the course are compulsory. Compensation opportunities or alternative scheduling of compulsory components are offered if a student misses a compulsory component for valid reasons.

Assessment

Assessment of the course is based on a major individual written take-home assignment that covers curriculum theory and didactics and a minor individual take-home assignment that covers teacher planning. The latter assignment is also presented at a seminar.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the course, students must have been awarded at least the grade of Pass on all written take-home assignments. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on the major written take-home assignment.

Entry requirements

To be admitted to the course, students must have successfully completed at least 120 credits of subject studies and 15 credits from core courses in educational sciences.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in ÄUVD13, Curriculum Theory and Didactics (UVK3)

Applies from V21

2101 Curriculum Theory and Didactics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction