



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄUVD12, UVK 2: The Student and the Student's World in School, 7.5 credits

*UVK 2: Eleven och elevens värld i skolan, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-09-26 to be valid from 2019-09-26, spring semester 2020.

### General Information

The course is a component of the teacher education programme at Lund University.

*Language of instruction:* Swedish  
Some components may be in English.

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for and critically review theories of development and learning
- account for and critically review theories on the link between the social background, schooling and academic performance of pupils
- account for how school activities can meet the varying needs of different pupils and create conditions for all pupils to learn and develop

#### Competence and skills

- problematise different pupils' approaches to school in relation to their social context and background
- demonstrate communicative ability in listening, talking and writing.

### **Judgement and approach**

- discuss and evaluate issues relating to gender, ethnicity and class in relation to the development and learning of children and adults
- discuss and problematise the role of the school in relation to concepts and phenomena such as childhood, citizenship and youth culture.

### **Course content**

The course introduces theories of development and learning of children and adults. The pupil is understood based on their social context and background, for example, through concepts such as gender, ethnicity and class but also, where appropriate, with perspectives from research on childhood and youth culture.

The course enables students to develop an advanced understanding of their future pupils, their background, development and sometimes heterogeneous conditions. This structure aims to develop the students' ability, in their future profession, to respond to all pupils and different interests in a respectful way.

### **Course design**

The course consists of lectures, 2-4 seminars and independent study.

The seminars in the course are compulsory. Compensation opportunities or alternative scheduling for compulsory components are offered if a student misses a compulsory component for valid reasons.

### **Assessment**

Assessment of the course is based on a written examination and a brief written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

The written examination is awarded the grade of Fail, Pass or Pass with Distinction.

The brief written assignment is awarded the grade of Fail or Pass.

For the grade of Pass on the whole course, the student must have been awarded this grade on all assessed components. For the grade of Pass with Distinction, the student must also have been awarded the grade of Pass with distinction on the written

examination.

## **Entry requirements**

To be admitted to the course, students must have successfully completed at least 15 credits from previous subject studies in the teacher education programme, or the equivalent.

## **Further information**

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The course replaces ÄUVB12 and ÄUVD02 Cognition, Development and Learning (UVK2).
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

## Subcourses in ÄUVD12, UVK 2: The Student and the Student's World in School

Applies from V20

- 2001 Individual written Exam, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2002 Written Assignment, 1,5 hp  
Grading scale: Fail, Pass