



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄTYD14, German 3, 30 credits

Tyska 3, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-11 to be valid from 2019-06-11, autumn semester 2019.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

The course is taken by students with German as a second subject.

Language of instruction: Swedish and German

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the fundamental traits of German language history
- account for selected aspects of German syntax from the perspective of different grammatical description models
- account for the theoretical and didactic aspects of the subject that are included in the activities covered by the course

Competence and skills

- understand and proficiently use German in speech and writing in a way that is varied and adapted to the situation
- carry out basic information searches in physical and virtual libraries as a starting-point for research
- analyse and assess learning situations and develop their teaching on the basis of the analysis and relevant subject didactics

Judgement and approach

- self-critically take a position on their own practice in the subject
- take responsibility for their own professional development in the subject
- discuss and to some extent assess different language descriptions

Course content

The course enables students to acquire specialised knowledge of German syntax in the context of different grammatical description models derived from different grammars. Written language proficiency is practised through translation of Swedish texts into German, focusing on a selection of special difficulties. The course also provides an overview of German language history. Major emphasis is placed on the students' knowledge of the subject and its didactics, analytical ability, self-understanding in relation to their own practice and readiness to take responsibility for their own professional development in the subject. The degree project should have a didactic specialisation.

The course consists of the following modules:

1. Written Language Proficiency, 7.5 credits,
2. German Linguistics, 4.5 credits,
3. German Language History, 3 credits,
4. Degree Project, 15 credits.

Course design

The teaching consists of exercises, lectures, seminars and supervision.

Assessment

Module 1 (Written Language Proficiency) is assessed on the basis of a written exam.

Module 2 (German Linguistics) is assessed on the basis of a written exam.

Module 3 (German Language History) is assessed on the basis of a written exam.

Module 4 is assessed on the basis of degree project that is to be defended at a seminar and the critical review of a fellow student's essay.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade Pass on the whole course that student must have been awarded this grade on all modules. For a grade of Pass with Distinction the student must have been awarded this grade on at least 22.5 of the credits and a grade Pass on the remaining credits.

Entry requirements

To be admitted to the course, the student must have passed German 1 and German 2 within the Master's programme in Secondary Education or the equivalent.

The course can only be taken by students admitted to the Master's programme in Secondary Education.

Further information

1. The course is evaluated formatively and to a certain extent summatively at the end of the course.

General questions on outcomes, content and forms of cooperation and teaching should be central in the evaluation. Minutes and notes from the evaluation are to be submitted to the programme management. The evaluation report is to be made public and signed by the course director and elected student representatives. Experiences and views reflected in the evaluation are to be considered and followed up in the course the following year.

2. The module titles in Swedish:

1. Skriftlig språkfärdighet
2. Tysk språkvetenskap
3. Tysk språkhistoria
4. Examensarbete

Subcourses in ÄTYD14, German 3

Applies from H19

- 1901 Written Proficiency, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1902 German Linguistics, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1903 German Literature, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1904 The History of German, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1905 Individual Project, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction