



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄSPD12, Spanish II, 30 credits *Spanska II, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-06-06 to be valid from 2022-06-06, spring semester 2023.

General Information

The course is included in the teacher education programme at Lund University.

Language of instruction: Spanish and Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to:

Knowledge and understanding

- account for some examples of Latin American literature, from the 20th century in particular, and some basic literary concepts
- provide a basic account of Spanish linguistics
- account for essential contrastive differences between Spanish and Swedish and for language variation in Spanish
- account for the outline and structure of academic texts written in Spanish and translated from Swedish into Spanish
- identify different registers in texts written in Spanish
- provide a general account of current school curricula for the subject of Spanish
- give an account of some theoretical perspectives on language learning and language didactics,
- give an account of present course syllabi and intended course learning outcomes for the school subject Spanish,

Competence and skills

- speak and write Spanish with a level of lexical and grammatical correctness in both formal and informal contexts that does not cause communication problems in a teaching situation
- apply basic linguistic concepts to both set and own examples of Spanish and Swedish
- identify examples of Spanish language variation based on phonetics and phonology, and morphosyntax
- execute an analysis of an aspect of the literary texts of the course in Spanish
- apply required knowledge of academic writing in individually written texts within predetermined time frames
- compare and take a position on different methods of teaching Spanish
- plan a teaching component and carry out it using adequate terminology suited to a classroom situation,

Judgement and approach

- discuss and take a position on issues of gender, ethnicity, cultural encounters and cultural diversity from different literary and linguistic perspectives related to Spanish
- take a critical position on source material and their own knowledge acquisition,
- use knowledge of the acquisition of Spanish as a second language to assess the language proficiency of pupils

Course content

The course provides students with specialised knowledge of language, literature, society in Spain and Latin America. The course also provides students with advanced oral and written proficiency, which given its scope and nature, comprises a considerable step towards the Spanish language as a scientific discipline. In the course, the student also obtains an introduction to the research domains language learning and language didactics, and to Spanish as school subject. Some of the exercises that occur in the course are conducted with a didactic specialisation and include participation in a number of didactic seminars that aim to initiate the student teacher into their future profession.

The course consists of the following modules:

1. Latin American Literature, 6 credits
2. Spanish Linguistics, 6 credits
3. Spanish Didactics, 6 credits,
4. Spanish Grammar and Exercises, 6 credits
5. Academic Writing, 6 credits

Course design

The teaching consists of lectures and group exercises. Unless there are valid reasons to the contrary, compulsory participation is required in 80% of these components. The course also includes a number of compulsory assignments:

Module 1: 2 written assignments

Module 2: 2 written assignments, 1 oral presentation

Module 3: 1 written assignment, 1 oral presentation

Module 4: 2 written assignments, 1 oral presentation

Students who have been unable to participate due to circumstances such as accidents, illness or similar will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative. Otherwise, there will be no opportunity to compensate for compulsory components.

Assessment

The assessment of Module 1 is based on 1 written examination, 1 oral presentation.

The assessment of Module 2 is based on 1 written exam.

Module 3 is assessed through 1 take-home exam, 1 oral presentation.

The assessment of Module 4 is based on 1 written exam.

The assessment of Module 5 is based on 4 written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, students must have been awarded this grade on all modules. For the grade of Pass with Distinction on the whole course, students must have been awarded this grade on 18 of the course credits.

Entry requirements

To be admitted to the course, students must have successfully completed 22.5 credits (of 30 credits) from ÄSPD21 including Module 4, Spanish Grammar (7.5 credits), or the equivalent.

Further information

Subcourses in ÄSPD12, Spanish II

Applies from V23

- 2301 Latin American Literature, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Spanish Linguistics, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2303 Spanish didactics, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2304 Spanish Grammar and Exercises, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2305 Academic writing, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction