



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄSPD04, Spanish III, 30 credits

*Spanska III, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-19 to be valid from 2019-03-19, autumn semester 2019.

### General Information

The course is included in the Master's programme in Secondary Education offered by Lund University.

*Language of instruction:* Swedish and Spanish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- provide a nuanced description of methods and concepts in current Spanish literature and linguistics
- account for Hispanophone literary texts
- provide a specialised account of the structure of Spanish
- provide a specialised account of the field studied in the degree project from a linguistic or literary perspective
- account for some current research issues in Spanish literature or linguistics

### Competence and skills

- independently summarise, analyse and discuss, in both speech and writing, themes within current Spanish literature and linguistics and assess their relevance for teaching situations
- formulate, resolve and report a research assignment within a predetermined time frame, and thereby apply some basic scholarly concepts
- seek and compile information from different sources in the field chosen for the degree project
- use correct and nuanced Spanish adapted to the situation in speech and writing
- make well-informed assessments of their own and others' knowledge and skills

### **Judgement and approach**

- take a critical position on the scholarly approach in Spanish studies, particularly taking into account ethical issues such as gender and ethnicity, and research ethics
- identify the personal need for further knowledge and ongoing learning
- take a position on and responsibility for their own professional development in Spanish

### **Course content**

The course provides students with specialised knowledge of language and literature in Spain and Latin America. It includes a scholarly focus on language and literature and addresses research methods. The course is concluded with a degree project. Oral and written proficiency is practised throughout the course. The course provides the future teachers with tools to be able to communicate knowledge about the Spanish-speaking world in its different dimensions. Major emphasis is placed on the students' ability to communicate the subject and to assess their own and others' knowledge and skills, and to take responsibility for their own professional development. Seminars on language didactics are also included.

The course consists of the following modules:

1. Spanish Literary Studies as an Academic Discipline, 7.5 credits
2. Spanish Linguistics as an Academic Discipline, 7.5 credits,
3. Independent Project (paper), 15 credits.

### **Course design**

The teaching consists of lectures, seminars and supervision.

Unless there are special circumstances, students must attend at least 80% of these components. Students who have been unable to participate due to circumstances such as accidents or illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative. In other cases, there will be no opportunity to compensate for compulsory components.

A total of 20 hours will be allocated for each student for supervision, reading and assessment of degree projects.

## Assessment

The assessment of module 1 is based on 5 written assignments.

The assessment of module 2 is based on 4 written assignments, 1 oral presentation and 1 oral exam.

The assessment of module 3 is based on the student's presentation of their independent degree project at a seminar and their critical review of a fellow student's degree project.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP Student Papers.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade Pass, the student must have been awarded at least grade Pass for all modules. For a grade of Pass with Distinction, the student must also have been awarded this grade for 22.5 of the course's credits.

## Entry requirements

To be admitted to the course, the student must be admitted to the Master's programme in Secondary Education and have passed ÄSPD02.

Furthermore, students must have passed module 4, Spanish grammar and Exercises, and module 5, Academic Writing, of ÄSPD02.

## Further information

1. The course is offered at the Centre for Languages and Literature, Lunds University.
2. The course replaces ÄSPA51, Spanish III.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
4. The module titles in Swedish:
  1. Spansk litteraturvetenskap som vetenskaplig disciplin
  2. Spansk språkvetenskap som vetenskaplig disciplin
  3. Självständigt arbete (uppsats)

## Subcourses in ÄSPD04, Spanish III

Applies from H19

- 1901 Spanish Literature as an Academic Discipline, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1902 Spanish Linguistics as an Academic Discipline, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1903 Independent Project (Paper), 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction