



Faculties of Humanities and Theology

## ÄSAD20, Second Language Acquisition and Multilingualism, 7.5 credits

*Andraspråksinläarning och flerspråkighet, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-10-11 to be valid from 2020-01-20, spring semester 2020.

### General Information

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for different theories about second language learning processes and the factors that influence them
- account for general and individual features of the language learning process

#### Competence and skills

- discuss the language learning process from a didactic perspective
- perform simple analyses and assessments of the language development of second language learners

### **Judgement and approach**

- informed by a scholarly approach, discuss issues that concern second language learning and multilingualism.

### **Course content**

The course provides students with knowledge of the learning of a second language in general and of Swedish as second language in particular. Different theories and strategies for language learning are analysed and discussed, with didactic perspectives as an important component. The module includes specialised discussions of different linguistic, cultural, individual and social factors that influence the learning of a second language. Special emphasis is placed on the importance of the first language for second language learning and thereby the development of multilingualism. Both general patterns and individual differences are studied within the scope of development of a second language.

### **Course design**

The teaching consists of lectures, seminars, workshops and exercises, both individual and in groups.

### **Assessment**

The assessment is based on a written invigilated exam and 1-2 written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course, students must have 24 credits from ÄSAD11 or the equivalent.

### **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University
2. It is also included as a module in ÄSAD02.

3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in ÄSAD20, Second Language Acquisition and Multilingualism

Applies from V20

2001 Second Language Acquisition, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction  
The assessment of module 1 is based on a written invigilated exam and 1-2 written assignments.