



Faculties of Humanities and Theology

ÄRED14, Religious Education 3, 30 credits

Religionskunskap 3, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-01 and was last revised on 2020-02-07. . The revised syllabus applied from 2020-02-07. , autumn semester 2020.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for and critically reflect on key concepts and theories within religious education and the mediation of traditions
- account for the history of Swedish religious education
- demonstrate specialised knowledge of the topic chosen for their degree project
- summarise the current research situation of the chosen issue

Competence and skills

- apply theoretical tools, individually and in groups, in order to understand and analyse religious study resources of both a denominational and non-denominational nature
- critically reflect on the mediation of religion within the scope of denominational

- and non-denominational contexts
- independently identify, formulate and solve an issue pertaining to religious studies
- independently seek, collect, critically interpret and discuss the information that is relevant for the chosen research assignment
- apply relevant methods and theories to address a chosen issue
- present, discuss and analyse their own research assignment in writing, in either good Swedish or good English
- apply a system for managing citations, references and bibliographic information that is commonly used in the field
- conduct a critical review of a fellow student's degree project

Judgement and approach

- discuss how personal values and approaches influence teaching and learning
- make assessments informed by relevant disciplinary, societal and ethical aspects in the field of religious studies
- assess the role of knowledge within religious studies in society and the responsibility of people for how it is used
- identify and assess their need for further knowledge in the field of religious studies

Course content

The course consists of two modules:

1. Religion, Tradition and Communication, 15 credits
2. Thesis, 15 credits

Module 1, *Religion, Tradition and Communication*, aims to develop the students' expertise in religious education by critically reviewing and analysing different phenomena in the field. It provides discussions and perspectives on the mediation of religious and cultural traditions in schools, religious communities and media through different models of religious education and theories of socialisation, collective memory and communication.

Module 2, *Thesis*, consists of the students' composition of a Bachelor's degree project worth 15 credits. The student chooses a specialisation for their degree project in consultation with the course director and supervisor. The seminars mainly deal with methodological issues, drafts of papers and completed papers.

Course design

In module 1, the teaching consists of lectures and three presentation seminars.

In module 2, the teaching consists of approximately 10 seminars, about 5 of which are compulsory, and individual supervision. Absence from compulsory seminars must be compensated for with a written assignment, in accordance with the lecturer's instructions.

Assessment

Module 1 is assessed through three written assignments which are discussed and presented orally at three separate seminars, as well as a final written take-home exam.

Module 2 is assessed partly through a degree project conducted by the student and presented at a seminar, and partly through the student's critical review of a fellow student's degree project.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade Pass on the course, the student must have been awarded at least this grade for both modules. To be awarded a grade of Pass with Distinction on the course, students must also have been awarded this grade on module 2.

Entry requirements

To be admitted to the course, the student must have completed 60 credits in religious studies or the equivalent.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
3. Module titles in Swedish:
 1. Religion, tradition och kommunikation
 2. Uppsatskurs

Subcourses in ÄRED14, Religious Education 3

Applies from H23

- 2301 Church and Mission Studies: Level 2 - seminars, 9,0 hp
Grading scale: Fail, Pass
- 2302 Church and Mission Studies: Level 2 - final assignment, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2303 Thesis, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from H19

- 1901 Church and Mission Studies: Level 2, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1902 Thesis, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction