



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄRED01, Religious Education 1, 30 credits

Religionskunskap 1, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-07-02 to be valid from 2018-07-02, autumn semester 2018.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- identify and account for different societal, cultural and historical perspectives on religion
- identify and account for basic teachings and practice, historical emergence and documents in Judaism, Christianity, Islam, Hinduism and Buddhism, the traditions of original inhabitants and other religious traditions
- account for the contents and historical background of the books of the Bible
- identify and account for several different perspectives, theories and methods relating to ethics, the philosophy of religion and systematic theology
- at a general level, account for basic issues and perspectives in religious teaching as well as for fundamental features of the historical development of the school subject religious studies in Sweden

Competence and skills

- interpret and analyse religious texts from different traditions and eras
- summarise and comment on scientific thinking about religious phenomena
- argue in writing for a position supported by the theories and concepts of religious studies
- analyse the Swedish National Agency for Education's policy documents in the subject of religious studies using basic insights into religious teaching

Judgement and approach

- assess the roles of gender in religious traditions, texts and studies
- scientifically evaluate the impact of religion on society and culture, historically and currently
- identify and reflect on current didactic challenges in the teaching of religious studies in school

Course content

The course addresses the religions of Judaism, Christianity, Islam, Hinduism and Buddhism and a selection of other religious traditions, focusing on their teachings, practice, texts and historical development. In particular, the contents and historical background of the Old and New Testament and the roots, historical development and present-day manifestations of Christianity are studied in detail. The course also introduces a selection of scholarly models used to provide societal, cultural and historical perspectives on religion. Furthermore, the student exercises the ability to critically reflect on religion, faith and attitudes to life from the perspective of philosophical and ethical theories. The course offers a basic introduction to religious teaching as well as to the history, policy documents and current challenges of the school subject religious studies. Each module contains components in religious didactics in the form of lectures and a seminar on religious teaching.

The course consists of five modules:

1. History of Religions and Religious Behavioural Science I, 6 credits
2. History of Religions and Religious Behavioural Science II, 6 credits
3. Biblical Studies, 6 credits
4. Church and Mission Studies, 6 credits
5. Studies in Faiths and World Views, 6 credits

Course design

The teaching consists of lectures and seminars. Online seminars may be included. It is assumed that the student has access to a computer with an internet connection.

Attendance at seminars in religious teaching is compulsory. The seminar assignments are presented individually and orally within the scope of the seminars' joint discussions. In case of absence, the assignments are to be submitted in writing.

Assessment

Module 1 is assessed on the basis of 2 online review exercises and a written invigilated exam.

Module 2 is assessed on the basis of a written exam.

Module 3 is assessed on the basis of a written exam.

Module 4 is assessed on the basis of a written exam.

Module 5 is assessed on the basis of a written exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least three modules.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Social Studies 1b/1a1+1a2.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. Module titles in Swedish:
 1. Religionshistoria och religionsbeteendevetenskap I
 2. Religionshistoria och religionsbeteendevetenskap II
 3. Bibelvetenskap
 4. Kyrko- och missionsstudier
 5. Tros- och livsåskådningsvetenskap

Subcourses in ÄRED01, Religious Education 1

Applies from H18

- 1801 History of Religions and Religious Behavioural Science I, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1802 History of Religions and Religious Behavioural Science II, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1803 Biblical Studies, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1804 Church and Mission Studies, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1805 Studies in Faith and World Views, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction