



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

**ÄKIM02, Chinese: Master's Thesis in Chinese for Subject Teachers, Upper Secondary School, 30 credits**  
*Kinesiska: Självständigt arbete i kinesiska (examensarbete) för ämneslärare, GY, 30 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-06-13 to be valid from 2022-06-13, spring semester 2023.

### General Information

The course is included in the teacher education programme at Lund University.

*Language of instruction:* Swedish and English and Chinese

*Main field of studies*

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*Depth of study relative to the degree requirements*

AXX, Second cycle, in-depth level of the course cannot be classified

### Learning outcomes

On completion of the course, students shall be able to:

#### Knowledge and understanding

- account for relevant theoretical and methodological connections between research in the subject of Chinese and research in educational sciences and teaching practices,

#### Competence and skills

- apply established reference and citation techniques,
- use correct language that is adapted to the situation both in speech and writing,
- independently search for scientific sources within educational sciences of relevance to the teaching of the subject Chinese in order to carry out a

- theoretically grounded analysis,
- critically review and evaluate different sources of information in an advanced research project,
- plan, design and implement an advanced research project that contributes to knowledge with relevance to educational sciences for Chinese teaching,

### **Judgement and approach**

- take a position on the scientific, social and ethical aspects of their own research project and that of others,
- identify the need for additional knowledge and continuing professional development in their own pedagogical role,
- relate the results of an advanced research project to wider society with a focus on the context of schools.

### **Course content**

The course consists of an independent degree project (30 credits) that ties together research in the subject of Chinese and educational sciences research. The work is carried out with the support of a supervisor. In addition to the degree project, the course includes a defence of the independent project and critical review of another student's work.

### **Course design**

During the course, the student must write an individual project supported by a supervisor. Independent work will be discussed at successive supervision sessions during the course, individually and/or in groups, which may involve oral or written peer review and/or supervision seminars. The independent work will be presented at a final public seminar. Students are expected to participate actively in all supervisory activities and seminars that are organised.

### **Assessment**

Assessment is based on an independent written project which is to be presented and defended at a public seminar by the student, and on the student's critical review of a fellow student's project. The independent project and the critical review will be assessed by a specially appointed examiner.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

The grade on the independent work decides the grade on the whole course in accordance with the relevant grading criteria.

## **Entry requirements**

To be admitted to the course, the student must have obtained at least 90 credits in the subject of Chinese on the subject teacher training programme or the equivalent, and completed core education subject course 8.

## **Further information**

- The course is offered by the Centre for Languages and Literature, Lund University.
- Credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.

Subcourses in ÄKIM02, Chinese: Master's Thesis in Chinese for Subject Teachers, Upper Secondary School

Applies from V23

2301 Master's Thesis in Chinese for Subject Teachers, 30,0 hp  
Grading scale: Fail, Pass, Pass with distinction