



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ÄKID04, Chinese 3 with Subject Specific Didactics, 30 credits**

*Kinesiska 3 med ämnesdidaktik, 30 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-11-28 to be valid from 2018-11-28, autumn semester 2018.

### **General Information**

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* English, Swedish and Chinese

*Main field of studies*

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*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for specialised theoretical knowledge of Chinese in speech and in writing
- describe and reflect on a chosen issue of Chinese subject didactics
- demonstrate knowledge of the new school curricula for Chinese in connection with the seminars

#### **Competence and skills**

- demonstrate skills that approximately correspond to the requirements for level 5 in the Chinese standardised test HSK (Hanyu shuiping kaoshi), corresponding to level C1 ("Effective operational proficiency") according to the CEFR

- express themselves in Chinese in speech and writing as well as translate and summarise moderately difficult spoken and written Chinese
- put together a thoroughly considered semester plan for a course in Chinese in secondary or upper secondary school, including examinations well aligned with the learning outcomes
- complete an independent project in Chinese subject didactics

### **Judgement and approach**

- discuss and take a critical position on issues concerning cultural encounters and modern Chinese society
- reflect on the expectations, difficulties and development of students of Chinese
- reflect on their own development in Chinese subject didactics and identify their need of further knowledge.

### **Course content**

The course consists of the following modules:

1. Chinese Fiction and Non-Fiction, 15 credits
2. Subject-Specific Didactics for Chinese 3, 5 credits
3. Project in Subject-Specific Didactics for Chinese, 10 credits

Module 1 is based on reading and grammatical study of fiction and nonfiction focusing on modern usage. The resources for study and discussion may also include image and audio material. Students will be able to practise both listening comprehension and written and oral presentation. Furthermore, the students will practise analysing and interpreting written Chinese while working on an independent project based on Chinese sources. Module 2 includes teaching of theories and methods for the field of the project. The module comprises two lectures on subject didactics, group exercises and seminars aiming to introduce the students to the profession as teachers in Chinese. Module 3 includes teaching of theories and methods for the project work in subject didactics.

### **Course design**

The teaching consists of lectures, group exercises, seminars and supervision, of which the group exercises (3) and seminars (2) in module 2 are compulsory. Absence is compensated for in accordance with the lecturer's instructions.

### **Assessment**

The assessment of module 1 is based on an invigilated written exam.

The assessment of module 2 is based on a written assignment and an oral presentation in the form of a trial lesson (approximately 30 minutes).

The assessment of module 3 is based on an individual assignment that is discussed and defended at a seminar.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with

a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For the grade of pass on the whole course, the student must have been awarded this grade on all modules. For the grade of Pass with Distinction on the whole course, the student must have been awarded this grade on modules 1 and 3, and at least the grade of Pass on all remaining credits.

## **Entry requirements**

To be admitted to the course, students must have successfully completed at least 22.5 credits from ÄKIA22, or the equivalent.

## **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
3. The module titles in Swedish:
  1. Skönlitteratur och sakprosatexter på kinesiska
  2. Ämnesdidaktik för kinesiska steg 3
  3. Självständigt arbete inom ämnesdidaktiken för kinesiska

## Subcourses in ÄKID04, Chinese 3 with Subject Specific Didactics

Applies from H18

- 1801 Chinese Fiction and Non-Fiction, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1802 Subject-Specific Didactics for Chinese 3, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1803 Project in Subject-Specific Didactics for Chinese, 10,0 hp  
Grading scale: Fail, Pass, Pass with distinction