



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄKID02, Chinese 2 with Subject Specific Didactics, 30 credits

Kinesiska 2 med ämnesdidaktik, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-19 to be valid from 2018-03-19, spring semester 2018.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: Chinese, Swedish and English

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a basic account of the grammatical structure of Modern Standard Chinese
- describe some of most important literary works from China in the 20th century
- identify teaching methods in Chinese that are appropriate to the target group

Competence and skills

- read, translate into Swedish, and summarise simple fiction and non-fiction texts in Standard Chinese
- make themselves understood in Standard Chinese in discussions on selected topics such as literature, geography, history and politics
- predict and correct common syntactic errors among Swedish learners of Standard Chinese
- plan and implement efficient and interesting classroom activities

Judgement and approach

- assess their own need of further knowledge and professional development in the subject
- reflect on learners' expectations, difficulties and development in the target language
- reflect on their own ability to provide feedback

Course content

The course is based on reading and grammatical analysis of commented fiction and non-fiction texts in Chinese within areas such as political science, economics and international affairs. Students practise listening comprehension and oral and written presentations in all modules through e.g. group discussions, written exercise assignments and film screenings. The course also consists of a series of lectures, exercises and seminars aiming to introduce the students to the profession of teaching Standard Chinese.

The course consists of the following modules:

1. Modern Chinese Non-Fiction, 7.5 credits,
2. Conversation 5, 3.5 credits,
3. Modern Chinese Literature, 7.5 credits,
4. Conversation 4, 5 credits,
5. Subject-Specific Didactics for Mandarin Chinese II, 5 credits.

Course design

The teaching consists of lectures, group exercises and seminars. Attendance is compulsory at the group exercises (2–3) and seminars (2–3) in module 5.

Assessment

The assessment of module 1 is based on an invigilated written exam.
The assessment of module 2 is based on an oral exam.
The assessment of module 3 is based on an invigilated written exam
The assessment of module 4 is based on an oral exam.
The assessment of module 5 is based on a take-home exam and a paper.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on modules 3, 4 and 5.

Entry requirements

To be admitted to the course, students must have at least 22.5 credits from ÄKID01 or the equivalent.

Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
3. The module titles in Swedish:

1. Modern kinesisk sakprosa
2. Konversationskurs 2,
3. Modern kinesisk skönlitteratur,
4. Konversation 3,
5. Ämnesdidaktik för kinesiska II

Subcourses in ÄKID02, Chinese 2 with Subject Specific Didactics

Applies from V18

- 1801 Modern Chinese Non-Fiction, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1802 Conversation 3, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1803 Modern Chinese Literature, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1804 Conversation 4, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1805 Subject-Specific Didactics for Mandarin Chinese II, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction