



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ÄKID01, Chinese 1 with Subject Specific Didactics, 30 credits**

*Kinesiska 1 med ämnesdidaktik, 30 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-19 to be valid from 2018-03-19, autumn semester 2017.

### **General Information**

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* Swedish, Chinese and English

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- define and provide examples of the basic features of the syntax of Standard Chinese
- account for the structure and historical development of the Chinese writing system
- account for basic methods and concepts that are relevant to the learning of Chinese
- account for the most common syntactic errors made by Swedish students of Chinese

### **Competence and skills**

- make themselves understood in basic spoken Standard Chinese
- use basic and more advanced grammatical constructions in a text without aids
- make basic reflections on didactic processes in a situation of teaching Chinese
- at a basic level identify and correct the most common syntactic errors made by Swedish students of Chinese

### **Judgement and approach**

- reflect on their development in Standard Chinese and identify their need of further knowledge
- reflect on cultural differences and similarities manifested in the source and target languages
- reflect on their development in the field of subject didactics of Standard Chinese and identify their need of further knowledge

### **Course content**

The course deals with the basic features of Chinese syntax from a contrastive perspective through text study and different types of exercises. Students practise written proficiency mainly through recurring exercises focusing on the relevant grammar. Oral proficiency is practised partly through conversation on current textbook texts and partly through discussions of everyday topics. Throughout the course, the students practise reading comprehension through reading of a long text adapted to the present level. The module on subject didactics introduces different didactic working methods and enables the student to take part of different upper secondary school teachers' experiences of and problems in teaching Chinese. Subsequently, students select an issue to be addressed in a minor paper based on literature in subject didactics.

The course consists of the following modules:

Module 1: Text Study 1, 7.5 credits

Module 2: Conversation 1, 5 credits

Module 3: Text Study 2, 7.5 credits

Module 4: Conversation 2, 5 credits

Module 5: Subject Specific Didactics for Mandarin Chinese 1, 5 credits

## Course design

The teaching consists of lectures and group exercises in modules 1-4. In module 5, the teaching consists of lectures, group exercises and seminars requiring compulsory attendance at the group exercises (2-3) and seminars (2-3) .

## Assessment

The assessment of module 1 is based on a written invigilated exam.

The assessment of module 2 is based on an oral test.

The assessment of module 3 is based on a written invigilated exam.

The assessment of module 4 is based on an oral test.

The assessment of module 5 is based on a take-home exam and 1-2 written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on modules 1, 3, 4 and 5.

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Chinese 3, English 6, Social Studies 1b/1a1+1a2.

## Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The module titles in Swedish:
  1. Textkurs 1
  2. Konversationskurs 1
  3. Textkurs 2
  4. Konversationskurs 2
  5. Ämnesdidaktik för kinesiska 1

## Subcourses in ÄKID01, Chinese 1 with Subject Specific Didactics

Applies from H17

- 1801 Text Study 1, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1802 Conversation 1, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1803 Text Study 2, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1804 Conversation 2, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1805 Subject Specific Didactics for Mandarin Chinese 1, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction