



Faculties of Humanities and Theology

ÄKIA12, Chinese: Level 1 with subject specific didactics, 30 credits

Kinesiska 1 med ämnesdidaktisk inriktning, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-11-01 to be valid from 2016-11-01, autumn semester 2016.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

Language of instruction: Chinese, English and Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- define and provide examples of the basic features of the syntax of Standard Chinese
- account for the structure and historical development of the Chinese writing system
- account for basic methods and concepts that are relevant to the learning of Chinese

- account for the most common syntactic errors made by Swedish students of Chinese

Competence and skills

- make themselves understood in basic spoken Standard Chinese
- use basic and more advanced grammatical constructions in a text without aids
- make basic reflections on didactic processes in a situation of teaching Chinese
- at a basic level identify and correct the most common syntactic errors made by Swedish students of Chinese

Judgement and approach

- reflect on their development in Standard Chinese and identify their need of further knowledge
- reflect on cultural differences and similarities manifested in source languages and target languages
- reflect on their development in the field of subject didactics of Standard Chinese and identify their need of further knowledge

Course content

The course uses text study and different exercises to deal with the main features of Chinese syntax from a contrastive perspective. Students practise written proficiency mainly through recurring exercises focusing on the relevant grammar. Oral proficiency is practised partly through conversation on current textbook texts and partly through discussions of everyday topics. Throughout the course, the students practise reading comprehension through reading of a long text adapted to the present level. The module on subject didactics introduces different didactic working methods, followed by experiences and problems of teaching Chinese shared by different upper secondary school teachers. Subsequently, students select an issue to be addressed in a minor paper based on literature in subject didactics.

The course consists of the following modules:

Module 1: Text Study 1, 7.5 credits

Module 2: Conversation 1, 5 credits

Module 3: Text Study 2, 7.5 credits

Module 4: Conversation 2, 5 credits

Module 5: Subject Specific Didactics for Mandarin Chinese 1, 5 credits

Course design

The teaching consists of lectures and group exercises in modules 1-4. In module 5, the teaching consists of lectures, group exercises and seminars, of which the group exercises (2-3) and seminars (2-3) require compulsory attendance.

Assessment

The assessment of module 1 and 3 is based on a written exam (invigilated).

Modules 2 and 4 are assessed on the basis of an oral exam.

The assessment of module 5 is based on a written exam (take-home) and 1-2 written assignments.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on modules 1, 3, 4 and 5 and at least the grade of Pass on module 2.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Chinese 3, English 6, Social Studies 1b/1a1+1a2.

Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The module titles in Swedish:
 1. Textkurs 1
 2. Konversationskurs 1
 3. Textkurs 2
 4. Konversationskurs 2
 5. Ämnesdidaktik för kinesiska 1

Subcourses in ÄKIA12, Chinese: Level 1 with subject specific didactics

Applies from H16

- 1601 Text Study 1, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1602 Conversation 1, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1603 Text Study 2, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1604 Conversation 2, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1605 Subject Specific Didactics for Mandarin Chinese 1, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction