



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄITD01, Italian I, 30 credits

Italienska 1, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-29 to be valid from 2019-03-29, autumn semester 2019.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: Italian
Some of the teaching is in Swedish.

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for central parts of Italian grammar
- account for selected examples of grammatical differences between Italian and Swedish
- present in overview the Italian language in its different spoken forms
- describe cultural circumstances in present-day Italy
- identify and provide a general account of some preconditions for Italian as a school subject

Competence and skills

- summarise the contents of written modern Italian in Swedish
- perceive the main content in authentic speech situations
- perceive the different forms of spoken Italian
- apply central parts of Italian grammar in speech and writing correctly and smoothly
- identify basic differences between Swedish and Italian
- reflect on didactic processes in a situation of teaching the school subject of Italian

Judgement and approach

- identify their need of further knowledge and skills in the subject
- perceive and assess cultural phenomena in Italian society and communicate these in a classroom situation

Course content

The course is a basic course in Italian that partly provides proficiency training in speech and writing, partly general knowledge of the Italian language, Italian society and Italian literature. In addition to text study, the teaching includes instruction about information technology resources. The course also includes didactic seminars aiming to introduce the students to the future profession. The student is provided with knowledge and skills in basic didactic aspects of Italian through seminar participation and reflection and discussion assignments about didactic aspects of Italian in connection with the teaching of the different modules and examination.

The course consists of the following modules:

1. Written Italian, 7.5 credits,
2. Spoken Italian 7.5 credits,
3. Text Studies and Literary History, 7.5 credits,
4. Culture and Society, 7.5 credits.

Course design

The teaching consists of lectures, classes, 3-4 seminars on language didactics.

Unless there are valid reasons to the contrary, compulsory participation is required for at least 80 the % of the lectures/classes and the didactics seminars as well as execution of all written assignments.

Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of elected office duties e.g. as a student representative. In other cases, no opportunity to compensate for compulsory components will be offered.

Assessment

The assessment is based on written and oral exams. The learning outcomes concerning subject didactics are assessed through an individual written report and subsequent individual oral presentation.

The modules are assessed in the following way:

1. 2 written assignments and a written invigilated exam,
2. 2 oral presentations and an oral final exam,
3. 2 oral presentations and a written invigilated exam,
4. 2 oral presentations and a written invigilated exam

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for 22.5 of the course's credits.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Italian 3

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The module titles in Swedish:
 1. Den skrivna italienskan,
 2. Den talade italienskan,
 3. Text och litteratur,
 4. Kultur och samhälle.

Subcourses in ÄITD01, Italian I

Applies from H19

- 1901 Written Italian, 7,5 hp
Grading scale: Fail, Pass
- 1902 Spoken Italian, 7,5 hp
Grading scale: Fail, Pass
- 1903 Text Studies and Literary History, 7,5 hp
Grading scale: Fail, Pass
- 1904 Culture and society, 7,5 hp
Grading scale: Fail, Pass