



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ÄHID20, History 2a, 7-9, 7.5 credits

*Historia 2a, 7-9, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-05-29 to be valid from 2019-05-29, spring semester 2020.

### General Information

The course is included in the Master's programme in Secondary Education at Lund University. It can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

History

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- provide a specialised account of cultural, political, financial or social situations and changes within a chosen problem area or within a field of history research or history didactics
- account for and discuss relevant history research in a chosen field
- account for the concepts of historical awareness, historical culture and uses of history

### Competence and skills

- provide a general discussion of the connection of school curricula to the political and scholarly dimensions of the subject of history
- reflect on how the teaching of history can be conducted based on the theory of history didactics, curricula and other policy documents
- assess how history teaching can be examined and graded
- plan study areas and lesson components in history based on textbooks, curricula and other policy documents

### **Judgement and approach**

- reflect on the communication of history in school and society in the past and present

### **Course content**

Informed by the theory and methods of history didactics, the students will study the teaching of history, from a preliminary idea to the assessment and grading of pupils. The focus is on how the theoretical knowledge of a subject relates to scholastic attainments in history. The students will practise course planning based on the requirements of the curricula, rough planning of defined study areas/eras/themes and detailed lesson planning. Furthermore, test design, grades and assessment will be discussed.

### **Course design**

The teaching consists of lectures and compulsory seminars. The course includes 8-10 compulsory seminars.

### **Assessment**

The assessment is based on active participation in compulsory seminars, a written assignment and, possibly, an oral presentation.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course, the student must have passed at least 15 credits from the course History I (ÅHID01), or the equivalent.

## **Further information**

1. The course is offered at the Department of History, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in ÄHID20, History 2a, 7-9

Applies from V20

2001 Teaching History, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction