



Faculties of Humanities and Theology

ÄHIA23, History 3, 15 credits

Historia 3, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2013-01-16 to be valid from 2013-01-16, spring semester 2013.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the fundamental features of the political, economic, social and cultural history after 1945, and for the ideas and situations of people at different times and in different places in the second half of the twentieth century and the early twenty-first century
- account for basic methods and theories of historical research and demonstrate specialised knowledge about concepts and terms of history didactics
- account for relevant concepts of historical research
- ask questions of historical interest and assess various types of source materials in relation to them
- discuss different interpretations of historical problems

Competence and skills

- discuss causes and effects and interpretation of the current subject matter
- collect, process and critically assess historical source material in the context of writing a minor research paper

- discuss the view of gender, ethnicity and diversity in history
- use research-based arguments and information in seminars on research papers and critically review the paper of a fellow student

Judgement and approach

- discuss the consequences of different types of teaching on the view of history of pupils
- take a position on the different ways of teaching and researching history
- discuss historical problems and the place of history in society.

Course content

The course deals with the basic economic, cultural, political and social features of twentieth-century history. Focus is placed on events, structures, people, lines of development and relationships of cause and effect of different phenomena. A top-down perspective is combined with a bottom-up perspective. Furthermore, attention is paid to historical constructions such as class, gender and ethnicity in parallel with historical explanations. The subject matter is related to the teaching of the subject in school, the conditions and design of which are discussed and processed. Students are also required to write a short paper of a scholarly character.

The course consists of the following modules:

Module 1. The Post-War Period, 7.5 credits

The module deals with the basic economic, cultural, political and social features of the historical development of Europe, including Sweden and the other Nordic countries, during the second half of the 20th century and the early 21st century, including different perspectives on other parts of the world and cultures. Special attention is paid to decolonisation, the cold war, the emergence and development of the welfare state, globalisation and recent international conflicts and forms of co-operation. The relevance of the subject matter is discussed from a school perspective.

Module 2. Seminar Paper, 7.5 credits

The module trains the students in writing an independent paper on a topic of choice in history/history didactics. The student is also to critically review a fellow student's paper.

Course design

The teaching consists of lectures, group work and seminars. Participation in group work and seminars is compulsory.

Assessment

In module 1, the assessment is partly integrated in the teaching and partly based on written assignments. In module 2, the assessment is based on the student's presentation and defence of the seminar paper, critical review of a fellow student's paper and participation in discussions at the compulsory seminars.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade Pass on the whole course, the student must have been awarded this grade on all modules. To be awarded the grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 7.5 of the credits of the course and at least the grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, the student must be admitted to the Master's programme in Secondary Education and have passed course ÄHIA11 History II or the equivalent.

Further information

1. The module titles in Swedish:
 1. Tiden efter 1945
 2. Seminarieuppsats