



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

**ÄFRD40, French Level 3, 30 credits**  
*Franska 3 Fördjupningskurs, 30 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-03-12 to be valid from 2020-03-12, autumn semester 2020.

### General Information

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* French  
Some of the teaching is in Swedish.

*Main field of studies*

French

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- in French, account for basic concepts in rhetoric with a special focus on scholarly contexts
- in French, account for, discuss and apply basic scholarly methodology and concepts to study and analyse language and literature
- in French and in a qualified way, account for some significant Francophone literary works and place them in a literary and cultural-historical context
- in French, account for some current research issues in the field of French language didactics and language acquisition, partly based on literature in the field, partly on their own experiences from the work placement

### **Competence and skills**

- understand spoken French in varying speech situations, especially in scholarly contexts
- assimilate complex, extensive and varied texts in French
- use spoken and written French in a varied manner that is adapted to the context and satisfies high requirements of precision and accuracy
- produce texts and oral presentations in French with high requirements on clarity and logical structure
- with methodological awareness, analyse French language and literature using established terminology
- search for, collect and assess information as well as present, in French, assessments of the information's reliability
- independently formulate, implement and in writing report on a research assignment in French within a predetermined time frame in the specialisation area of French language didactics and language acquisition
- apply and discuss scholarly methodology in the specialisation area of French language didactics and language acquisition
- apply knowledge of French language didactics and language acquisition in connection with planning, management and evaluation of teaching in French

### **Judgement and approach**

- critically review their own and others' research assignments
- assess the importance of methodological aspects in the specialisation area of French language didactics and language acquisition
- understand and take a position on the ethics inherent in the scholarly approach

### **Course content**

The course places major emphasis on oral and written proficiency and on text study and comprehension. These components simultaneously integrate knowledge and skills that prepare for the practice of the methodology of language didactics and language acquisition theory. In relation to the previous course, the methodology of language didactics and language acquisition theory are given significantly more attention.

The French language learning and language didactics specialisation area provides students with increased specialist knowledge in relation to the previous level. Strong emphasis is now given to the planning, leading and evaluation of teaching in French, with research in language acquisition and language didactics as a starting point.

All in all, the course provides the future teacher with tools to be able to communicate knowledge of the French language, French literature and the Francophone world in its different dimensions. Throughout the course, students practise oral and written language proficiency. The course also includes language didactics seminars. In relation to the previous course, the student's ability to evaluate teaching as well as for self-evaluation and professional development is emphasised, as well as the student's ability to discuss different theories in the field of French language didactics and language acquisition.

The course consists of the following modules:

1. Academic Writing and Methodology, 7 credits
2. Academic Rhetoric, 4 credits

3. French Literature, 4 credits
4. The Acquisition of French as a Second Language, 7.5 credits
5. Didactics of French as a Second Language, 7.5 credits

## Course design

The teaching consists of teaching sessions that mainly consist of lectures and group work as well as seminars. Attendance at a minimum of 80 % of lectures and exercises is compulsory. Absence can be compensated for in accordance with the lecturer's instructions.

## Assessment

Module 1: Assessment of Academic Writing and Methodology is based on 2-5 written assignments.

Module 2: Assessment of Academic Rhetoric is based on an oral test.

Module 3: Assessment of French Literature is based on 1-2 written assignments and 1-2 oral tests.

Module 4: Assessment of The Acquisition of French as a Second Language is based on a written take-home exam that the student is also to discuss orally.

Module 5: Assessment of Didactics of French as a Second Language is based on a written take-home exam that the student is also to discuss orally.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade on all modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded the grade of Pass with Distinction on 19 of the course credits of which 7.5 credits should be from Module 4 or 5.

## Entry requirements

To be admitted to the course, the students must have passed course ÄFRD02 or the equivalent.

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces the course ÄFRD04.
3. Modules 1, 2 and 3 are also included in ÄFRD14, French: BA Course (FRAK11) and French: Level 3 (FRAA03). The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
4. The module titles in Swedish:
  1. Vetenskapligt skrivande och metod, 7 hp
  2. Vetenskaplig retorik, 4 hp
  3. Fransk litteratur, 4 hp
  4. Inläring av franska som andraspråk, 7,5 hp
  5. Undervisning av franska som andraspråk, 7,5 hp

## Subcourses in ÄFRD40, French Level 3

Applies from H20

- 2001 Academic Writing and Methodology, 7,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2002 Academic Rhetorics, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2003 French Literature, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2004 The Acquisition of French as a Second Language, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2005 Didactics of French as a Second Language, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction