



Faculties of Humanities and Theology

ÄENM02, English: Master's Thesis in English for Subject Teachers, Upper Secondary School, 30 credits

Engelska: Självständigt arbete i engelska (examensarbete) för ämneslärare, GY, 30 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-06-24 to be valid from 2020-06-24, spring semester 2021.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: Swedish and English

Main field of studies

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Depth of study relative to the degree requirements

AXX, Second cycle, in-depth level of the course cannot be classified

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- take a critical position on how current issues and changes in English relate to research about the teaching and learning of English, intended to influence professional practice
- account for theory of science and research methodology focusing on advanced understanding of how theories and methods can be used to document proven experience, which can then be utilised in different forms of professional practice involving teaching and learning in the subject of English
- account for relevant theoretical and methodological connections between research in the subject of English and research in educational sciences

Competence and skills

- apply reference and citation techniques with a high degree of accuracy in accordance with published texts in educational sciences that are relevant for teaching the subject of English
- use rich, varied and appropriate English in both speech and writing including in situations that require an advanced degree of precision and accuracy
- independently search, in both libraries and databases, for scientific sources in educational sciences that are relevant for teaching the subject of English, and be able to use such sources to plan and design an advanced inquiry and carry out a theoretical analysis
- plan, design and implement an advanced research project that contributes to knowledge with relevance to educational sciences for English teaching
- critically and independently utilise relevant research results with relevance in educational sciences for English teaching, and pursue an informed discussion in speech and writing with appropriate terminology of how such results contribute to the development of professional practice and knowledge regarding the teaching and acquisition of English

Judgement and approach

- draw conclusions concerning educational processes in English teaching and learning based on the specific scholarly, social and ethical results of an advanced research project, including how such results can contribute to identify the students' need for further knowledge and develop their expertise in educational work
- critically review and assess different sources of information, focusing on both research design and results
- identify possibilities to apply results of an advanced research project to conduct further research about teaching and learning of English and/or to document proven experience

Course content

The course consists of an independent project (degree project) of 30 credits. In connection with the degree project, the student will seek, identify and select relevant literature, in consultation with the supervisor if necessary. The course is comprised of (1) an independent project that links the relationship between research in the subject of English and educational sciences research, with an emphasis on the disciplinary foundation of the profession and/or documentation of proven experience and (2) defence of the independent project and critical review of another independent project.

Course design

The course consists of the student's independent execution of a degree project with the support of a supervisor. During the course, the independent project will progressively be discussed in individual supervision sessions (which can include peer review in speech and writing and/or supervision seminars) and be presented at a final public seminar. Students are required to participate actively in all organised supervision sessions and seminars.

The supervision is limited to the semester in which the student first registered on the course, unless there are special reasons.

Assessment

The assessment is based on an independent project which is written and, at a public seminar, presented and defended by the student, and on the student's critical review of a fellow student's project. The independent project and the critical review will be assessed by a specially appointed examiner.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Grading criteria must be available for the grading of the independent project and the critical review.

The grade awarded for the independent project determines the grade for the whole course.

Entry requirements

For admission to the course, the student must have obtained at least 90 credits in the subject of English on the subject teacher training programme or the equivalent, and completed core education subject course 8.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in ÄENM02, English: Master's Thesis in English for Subject Teachers, Upper Secondary School

Applies from V21

2101 Master's Thesis in English for Subject Teachers, 30,0 hp
Grading scale: Fail, Pass, Pass with distinction