



Faculties of Humanities and Theology

ÄENA61, English III:b, 7.5 credits

Engelska III:b, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2014-02-27 and was last revised on 2016-06-09. The revised syllabus applies from 2016-06-09, spring semester 2016.

General Information

The course is included in semester 6 of the Master's programme in Secondary Education offered jointly by Kristianstad and Lund universities.

Language of instruction: Swedish and English

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the didactic application of sociolinguistic principles
- provide a basic account of theories of second language learning and didactic procedures

Competence and skills

- at an advance level, apply English grammar and stylistics for the production of academic texts in English
- search for and use information in English in both libraries and databases, and employ a correct system of referencing and quotations

- apply basic concepts of language variation and diversity in society and in the class-room
- develop discussions, analyses and application of teaching methods in relation to theories of second language learning, curricula and "best practice"

Judgement and approach

- critically assess different sources of information
- discuss and take a position on issues of gender, ethnicity, cultural encounters and cultural diversity from different language perspectives
- reflect on the use of sociolinguistic principles and concepts to promote the teaching of English in the modern diverse Swedish society.

Course content

The aim of the course is to enable students to develop their oral and written proficiency. The students continue practising their analytical skills and abilities to apply grammatical knowledge. The teaching includes information searching in libraries and databases and the writing of academic texts including references.

The module on language variation aims to provide students with an introduction to the principles and application of sociolinguistics in language teaching.

The course as a whole includes elements of subject didactics in order to connect the subject-specific content to the skills required in the teaching profession through discussion and reflection on methods of subject didactics. A large part of the course consists of a module on subject didactics. This module focuses on teaching methods and other classroom-based aspects of the teaching and learning of English. Special attention is paid to the links between theory and practice, enabling the future teachers to develop methods of English language teaching based on established "best practice" and current research. The emphasis is placed on the practical implementation of efficient lessons and activities

The course consists of the following modules:

1. Subject Didactics II, 4 credits,
2. Language Variation, 3.5 credits.

Course design

The teaching consists of group exercises, lectures and seminars. Both modules include assessed seminars.

Assessment

The course includes the following types of examination:

1. Subject Didactics II: seminar assignments, written assignments,
2. Language variation: seminar assignments, written assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded the grade Pass on the whole course, the student must be awarded this grade on both modules. To be awarded the grade Pass with Distinction on the whole course, the student must have been awarded this grade on both modules.

Entry requirements

To be admitted to the course, the student must be admitted Master's programme in Secondary Education specialising in English and, at the latest at the start of the course, have passed 27 out of 30 credits on ÄENB11 (English I) or the equivalent and at least 7 out of 15 credits on ÄENA23 (English II) or the equivalent.

Further information

1. The course is evaluated formatively and to a certain extent summatively at the end of the course. General issues on outcomes, course content, forms of collaboration and teaching should be central in the evaluation. Minutes/notes from the evaluation should be made available to the programme management. The evaluation report is a public document and must be signed by the course directors and elected student representatives. Experiences and views from the evaluation shall be considered and followed up in the following year's course.
2. Module titles in Swedish:
 1. Ämnesdidaktik II,
 2. Språklig variation.

Subcourses in ÄENA61, English III:b

Applies from V14

- 1401 Examination, 4,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1402 Examination, 3,5 hp
Grading scale: Fail, Pass, Pass with distinction