



Faculties of Humanities and Theology

ÄENA51, English IV, 30 credits

Engelska IV, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2013-06-05 to be valid from 2013-06-05, autumn semester 2013.

General Information

The course is part of the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

Language of instruction: Swedish and English

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to give a specialised account of theoretical and methodological aspects of a selected area of English literature or linguistics
- be able to discuss issues of relevance to English literature or linguistics in depth
- be able to account for theory of science and research methods, focusing on aspects that are key to literature and linguistics
- be able to give a specialised account of theories concerning second language acquisition and teaching approaches
- be able to account for relevant links between literature or linguistics and educational science

Competence and skills

- be able to execute a literary analysis using established critical concepts correctly or execute a study of language data using linguistic concepts and methods (depending on specialisation)
- be able to use varied and appropriate diction in speech and writing even in contexts requiring precision and accuracy
- be able to independently search for and use information in English literature or linguistics in both libraries and databases
- be able to apply the referencing techniques of literary or linguistic studies correctly
- be able to discuss and analyse literary or linguistic phenomena in speech and writing using appropriate terminology
- be able to discuss and analyse teaching methods in relation to theories of second language learning and curricula in depth

Judgement and approach

- be able to critically review and assess different information sources
- be able to discuss and take a position on issues regarding gender, ethnicity, cultural encounters and diversity from different linguistic perspectives
- be able to take an informed approach to the way in which knowledge, competence and skills can be applied in a future position as a teacher
- be able to take a critical approach to the personal role as a future language teacher in the multicultural classroom.

Course content

The course consists of the following modules:

1. Subject Didactics IV, 5 credits,
2. Elective course, 5 credits,
3. English Linguistics and Educational Science, 5 credits, or English Literature and Educational Science, 5 credits,
4. Individual specialised assignment, 15 credits.

The students select one of several elective courses (module 2) and either "English Linguistics and Educational Science" or "English Literature and Educational Science" (module 3). The latter choice determines the specialisation of the individual assignment (module 4). Training in oral and written proficiency is pursued but is subordinate and linked to research training. Literature and language are approached through aspects and frameworks that are new to the students. The knowledge and skills acquired are applied to the individual specialised assignment in which the students' skills in written and spoken English are secured.

Subject Didactics IV (module 1) is based on previous courses in English I, II and III and aims to deepen the students' knowledge and skills through thematic work and subjects such as learner autonomy, examination and assessment, lesson planning, gradually specialised language study and skills in English from a classroom perspective.

The elective courses are different each semester, but always include a choice between a language course and a literature course. All the elective courses are associated with

educational science in a broad sense.

English Linguistics and Educational Science or English Literature and Educational Science are courses that aim to prepare students for the theoretical (and practical) work on the individual assignment. Literary or linguistic theories and methods are studied in the light of relevant texts partly including an educational science focus in order to prepare students for the individual work on the specialised assignment which is to result in an academic paper of approximately 8000 words. The formal and academic requirements of this paper make it correspond to what is referred to as a Bachelor's degree project in other contexts.

The work on the individual assignment is carried out throughout the semester but is most intense during the second half. Issues of direct relevance to the assignments are considered and discussed at seminars in both specialisations throughout the semester.

Course design

Teaching consists of group exercises, seminars and supervision. In addition, 1-2 compulsory study visits to schools are arranged in order to introduce the students to the practical aspects of language teaching. Compulsory and assessed seminars are included in modules 1, 2 and 3. In module 4, the final review seminar is compulsory.

Assessment

The following forms of examination are included in the course:

1. Subject Didactics: continuous assessment of oral and written production at seminars and an individual written assignment
2. Elective course: continuous assessment of oral and written production at seminars and an individual written assignment
3. English Linguistics and Educational Science or English Literature and Educational Science: continuous assessment of oral and written production at seminars and an individual written assignment
4. Individual specialised assignment: written paper, oral defence of the paper and critical review of another student's paper.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the whole course the student must have passed all modules. To be awarded a Pass with Distinction for the whole course the student must have achieved this grade on at least 20 credits and achieved at least Pass on the remaining credits.

Entry requirements

To be admitted to the course students must have been admitted to the Master's programme in Secondary Education and passed, at the start of the course, 30 credits in English I or the equivalent and 20 credits in English II and English III or the equivalent.

Further information

1. The course is evaluated formatively and, to some extent, summatively at the end of the course. General questions on outcomes, content and forms of cooperation and teaching should be central in the evaluation. Minutes and notes from the evaluation are to be submitted to the programme management. The evaluation report is to be made public and signed by the course director and elected student representatives. Experiences and views reflected in the evaluation are to be considered and followed up in the course the following year.
2. The sub-course names in Swedish:
 1. Ämnesdidaktik IV,
 2. Valbar kurs,
 3. Engelsk språk- och utbildningsvetenskap, alternativt Engelsk litteratur- och utbildningsvetenskap,
 4. Individuell fördjupningsuppgift.

Subcourses in ÄENA51, English IV

Applies from H13

- 1301 Subject Didactics, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1302 Elective course, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1303 English Linguistics and Educational Science, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1304 English Literature and Educational Science, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1305 Individual Specialised Assignment, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction