



Faculties of Humanities and Theology

ÄENA12, English 1, 30 credits

Engelska 1, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2012-09-17 to be valid from 2012-09-17, spring semester 2013.

General Information

The course is part of the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to demonstrate basic knowledge of English grammar and stylistics
- be able to identify the most important differences in structure and functions between English and Swedish
- be able to give a basic account of variations in English with regard to phonetics and pronunciation
- be able to account for the cultures and societies of different Anglophone countries on the basis of fiction and other sources
- be able to give a basic account of teaching applications of the subject knowledge acquired

Competence and skills

- master a vocabulary of at least 6 000 words in English and apply them in context
- be able to communicate correctly and clearly in speech and writing and with a good structure
- be able to make clear, through his or her pronunciation, different speech patterns in English and Swedish or another native language and produce basic phonetic transcriptions
- be able to read, interpret, discuss and analyse fiction and texts on general subjects
- be able to discuss subject didactics with regard to his/her own and others' language acquisition

Judgement and approach

- be able to discern similarities and differences in culture and society between the Anglophone world and Sweden
- be able to reflect on the cultures and societies of the Anglophone world through the interpretation of fiction
- be able to take a reflective approach to the way in which the knowledge, competence and skills described above can be applied in a future position as a teacher.

Course content

The course trains the students' ability to read and understand English texts and to express themselves in speech and writing in stylistically appropriate English. It provides a general introduction to the grammatical structures of English which are also studied in contrast to other languages. Among the other subject studied are variations of English pronunciation throughout the world, differences in pronunciation between English and Swedish, and literature from different parts of the Anglophone world, which is analysed from the point of view of both language and content. Major emphasis is placed on written proficiency and on developing the students' ability to produce written text. The cultural, historical and social aspects of parts of the Anglophone world are studied. Vocabulary acquisition is a continual component of the course and the students are expected to actively expand their vocabulary. Elements of subject didactics are included in the course as a whole, through discussion and reflection on teaching methods, with the aim of relating subject knowledge to the skills required in the teaching profession. Major emphasis is also placed on the students' reflections on their own learning process.

The course consists of the following modules:

1. Grammar, 5 credits,
2. Literature, 5 credits,
3. Written proficiency, 3 credits,
4. Phonetics, 3 credits,
5. History and Culture, 3 credits,
6. Oral proficiency, 4 credits,
7. Vocabulary, 2 credits,
8. Subject Didactics, 5 credits.

Course design

Teaching consists of group exercises, lectures and seminars. In addition, three compulsory study visits to schools are arranged in order to introduce the students to the practical aspects of language teaching.

Assessment

The following forms of examination are included in the course:

1. Grammar: written exam,
2. Literature: continuous assessment throughout the course based on active attendance at seminars and assignments,
3. Written proficiency: written exam,
4. Phonetics: written exam,
5. History and culture: written exam,
6. Oral proficiency: continuous assessment throughout the course based on active attendance at seminars and prepared oral presentations,
7. Vocabulary: written exam,
8. Subject didactics: seminar assignments and a written assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the whole course the student must have passed all modules.

To be awarded a Pass with Distinction for the whole course the student must have achieved this grade on at least 15 credits and achieved at least Pass on the remaining credits.

Entry requirements

General requirements for university studies in Sweden

Further information

1. To be admitted to the course students must have been admitted to the Master's programme in Secondary Education.
2. The course replaces ÄENA11.
3. The course is evaluated formatively and, to some extent, summatively at the end of the course. General questions on outcomes, content and forms of cooperation and teaching should be central in the evaluation. Minutes and notes from the evaluation are to be submitted to the programme management. The evaluation report is to be made public and signed by the course director and elected student representatives. Experiences and views reflected in the evaluation are to be considered and followed up in the course the following year.
4. The sub-course names in Swedish:
 1. Grammatik,

2. Litteratur,
3. Skriftlig språkfärdighet,
4. Fonetik,
5. Historia och kultur,
6. Muntlig språkfärdighet,
7. Ordkunskap,
8. Ämnesdidaktik.

Subcourses in ÄENA12, English 1

Applies from H12

- 1201 Grammar, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1202 Literature, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1203 Written Proficiency, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1204 Phonetics, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1205 History and Culture, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1206 Oral Proficiency, 4,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1207 Vocabulary, 2,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1208 Didactics, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction