



LUND
UNIVERSITY

Faculty of Law

JUFN14, Comparative European Legal History, 15 credits

Comparative European Legal History, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2019-10-02 and was last revised on 2020-12-02. The revised syllabus applies from 2021-01-18, spring semester 2021.

General Information

The course Comparative European Legal History is an elective course within the law degree programme. The course is taken in the second cycle of the programme, in semester 7 or 8. It can also be offered to students in the international exchange programmes at the Faculty of Law and as a freestanding course. The course comprises 10 weeks of full-time studies.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

The course Comparative European Legal History provides the opportunity to gain advanced knowledge of different developments in legal history in time and space. European legal history is the starting point for the structure of the course, and the law is studied from a change perspective (time) to acquire knowledge on the development of the law and create an understanding of various legal and legal-cultural changes. By making comparisons between different countries' legal systems (space) and their historical development, the course will also provide a deeper understanding of the different paths legal development can take in various countries. Using this approach, the student gains advanced knowledge of the legal system's role, both nationally and internationally.

Knowledge and understanding

For a grade of Pass, the student shall be able to demonstrate advanced knowledge of the development of European law. Furthermore, the student shall be able to demonstrate an understanding of the historical legal conditions from different perspectives, such as a gender perspective or a comparative perspective. Finally, the student shall be able to demonstrate that they have an awareness of the basic theoretical and methodological problems that are brought to the fore in connection with study of the law in time and space.

Competence and skills

On completion of the course, the student shall be able to demonstrate an advanced ability to critically and independently conduct a legal history study of a given theme. Furthermore, the student shall be able to demonstrate the ability in a logical and coherent way to account for legal norms' background, context and legitimacy in terms of the history of ideas in time and space. The student shall also demonstrate the ability in an advanced way to use legal history theory and methodology.

Judgement and approach

For a grade of Pass, the student shall be able to demonstrate an advanced ability to reflect on, and discuss, legal ideologies, legal cultures and changes in the law in time and space. The student shall also be able to take a position on legal history theories and methods in an independent and critical way.

Course content

The course covers legal history at an advanced level. Legal history provides knowledge about the development of the law, contributes to an understanding of other legal cultures, and can also explain why today's legal conditions are as they are. During the course, a number of legal history themes are studied based on a change perspective. The course also contains comparative elements in order to give the students a deeper understanding of national and international legal developments. The course also covers theoretical and methodological problems that come to the fore in connection with study of the law in time and space.

Course design

The student fulfils the learning outcomes by active participation in teaching sessions, and through independent study of the required reading and other course material. The teaching consists of lectures, seminars and supervision. The students are expected to play an active role in the seminars in which the students are to present reports both orally and in writing. At the seminars these reports may be presented individually or in groups.

Assessment

The course assessment is based on report presentations at the seminars and a final paper connected with the course's themes.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

B – Pass

The student demonstrates basic knowledge of the development of ideas in European law, basic understanding of historical legal conditions from a critical perspective, awareness of basic theoretical and methodological problems that come to the fore in connection with study of the law in time and space, as well as a basic ability in a mainly factually correct way, logically and coherently to account for legal norms' background, context and legitimacy in time and space.

BA – Pass with credit

The student demonstrates good knowledge of the development of ideas in European law, good understanding of historical legal conditions from a critical perspective, good knowledge of theoretical and methodological problems that come to the fore in connection with study of the law in time and space, as well as good ability in a mainly factually correct way, systematically and reflectively to account for legal norms' background, context and legitimacy in time and space.

AB – Pass with distinction

The student demonstrates very good knowledge of the development of ideas in European law, very good understanding of historical legal conditions from a critical perspective, very good knowledge of theoretical and methodological problems that come to the fore in connection with study of the law in time and space, as well as very good ability in a factually correct, independent, cogent and analytical way to account for legal norms' background, context and legitimacy in time and space.

Entry requirements

For students on the Professional Law Degree Programme the entry requirements for semesters 7 and 8 are outlined in the Programme syllabus (utbildningsplanen).

Admission to the course always requires that the course Legal History with Comparative Law has been completed.

Exchange students require relevant first cycle studies that correspond to three years of higher education studies.

Students who take the course as a freestanding course require 120 credits in law, social sciences or the humanities.

Subcourses in JUFN14, Comparative European Legal History

Applies from V20

2001 Comparative European Legal History, 15,0 hp
Grading scale: Fail, Pass, Pass with credit, Pass with distinction