Litteraturlista för MESS47, Genus och hållbarhet i teori och vardag gällande från och med höstterminen 2019

Litteraturlistan är fastställd av Styrelsen för Lunds universitets centrum för studier av uthållig samhällsutveckling 2019-06-13 att gälla från och med 2019-09-02

Se bilaga.
Genus och hållbarhet i teori och vardag, 7,5 högskolepoäng  
Gender and Sustainability in Theory and Everyday Life, 7.5 credits

MESS47 litteraturlista fastställd av LUCSUS styrelse den 13 juni 2019 (dnr STYR 2019/1087).

1. General Reading

Books
Read ca. 400 pages out of a total of 1000+


Articles and Book Chapters
Read more than 500 pages out of a total of 800+


Alston, M. 2013. Women and adaptation. WIREs Clim Change, 4, 351-358. (6 pages.)


Andrijasevic, R. Beautiful dead bodies: gender, migration and representation in anti-trafficking campaigns, Feminist Review, 86: 24-44. (20 pages.)


Bell, S., Braun, Y. Coal, identity, and the gendering of environmental justice activism in central Appalachia, *Gender & Society*, 24(6), 794-813. (19 pages.)


Jokela, M., 2017. The role of domestic employment policies in shaping precarious work, Social Policy and Administration, 51(2), 286-307. (19 pages.)

Kaijser, A., Kronsell, A. 2014. Climate change through the lens of intersectionality, Environmental Politics, 23(3), 417-433. (16 pages.)


Polk, M., 2009. Gendering climate change through the transport sector. Women, Gender and Research, 18 (3–4), 73–82. (5 pages.)


Resurrección, B. 2013. Persistent women and environment linkages in climate change and sustainable development agendas. Women’s Studies International Forum, 40, 33-43. (8 pages.)


Trauerg, A., 2004. Because they can do the work’: women farmers in sustainable agriculture in Pennsylvania, USA, Gender, Place & Culture, 11(2), 289-307. (18 pages.)

Truelove, Y. 2011. (Re-)conceptualizing water inequality in Delhi, India through a feminist political ecology framework. Geoforum, 42, 143-152. (12 pages.)


2. Reference literature

Selected chapters


3. Literature according to peer teachers’ instructions as well as student’s own choice of literature for final paper

Selected readings around 300 pages

Note: Please note that 7.5 credit courses involve $\approx 1250$ pages of reading. The above-listed references suggest students to read $\approx 900$ pages. The students should select and read another $\approx 300$ pages, according to peer teachers’ instructions as well as student’s own choice of literature for final paper. / Observera att eleverna ska välja och läsa ytterligare $\approx 300$ sidor, som kommer att väljas utifrån peer-lärarnas instruktioner och ämnet för det skriftliga hemprovet.

Gender balance: The gender balance is 80/20% (female/male first author)