

Litteraturlista för SIMM29, Social Sciences: Evaluation Research - Theories and Methods gällande från och med vårterminen 2014

**Litteraturlistan är fastställd av Graduate School Board 2013-11-21 att gälla
från och med 2012-01-16**

Alkin, Marvin (ed) (2004) *Evaluation Roots. Tracing Theorists' Views and Influences*.
London: Sage. 424 pages.

Pawson, Ray (2006) *Evidence Based Policy*. London: Sage. 208 pages.

Weiss, Carol H. (1998) *Evaluation : Methods for Studying Programs and Policies*. 2nd
[rev.] ed. Upper Saddle River N.J.: Prentice Hall. 360 pages.

Additional articles of approximately 200 pages will be added to the literature list.

Total number of pages: appr. 1 200 pages.

Supplementary readings

Dahler-Larsen, Peter. (2012) *The Evaluation Society*. Stanford: Stanford University
Press. 280 pages.

Clark, Alan and Ruth Dawson (1999) *Evaluation Research: An Introduction to
Principles, Methods, and Practice*. London: SAGE. 224 pages.

Se bilaga.

Course Resources – Articles

Arvidson, M, Battye, F, & D. Salisbury, 2014. The social return on investment in community befriending, *International Journal of Public Sector Management*, vol 27 no 3 225-240

16 pages | Download link:

[http://www.acacia.org.uk/files/cms/17_International%20Journal%20of%20Public%20Sector%20Managment%20Article%20\(i\).pdf](http://www.acacia.org.uk/files/cms/17_International%20Journal%20of%20Public%20Sector%20Managment%20Article%20(i).pdf)

Arvidson, Malin, Lyon, F., McKay, S., & Moro, D., 2013. Valuing the social? The nature and controversies of measuring Social Return on Investment (SROI). *Voluntary Sector Review*, 4(1), 3-18.

16 pages | Download link:

https://www.researchgate.net/profile/Stephen_Mckay2/publication/272206655_Valuing_the_Social_The_Nature_and_Controversies_of_Measuring_Social_Return_on_Investment_SROI/links/570d316c08aed31341cf7344.pdf

Baccarini, David. 1999. The logical framework method for defining project success. *Project Management Journal* 30.4 (1999): 25-32.

8 pages | Download link: http://www.kaowarsom.be/test/guidelines/logical_framework.pdf

The logical framework is one of the approaches that we will explore during the course. This article focuses on how to define and measure project success.

Christie, Christina A. – Alkin, Marvin C., 2008. Evaluation theory tree re-examined. *Studies in Educational Evaluation*, 34: 131-135.

5 pages | Download link:

http://www.academia.edu/16298867/Evaluation_theory_tree_re-examined

In this article, authors examine various evaluation prescriptive theories comparatively, following the metaphor of a tree development. This exercise helps them develop a framework

that shows how – at the root – evaluation approaches have their theoretical and methodological origins related, as well as highlight features that distinguish theoretical perspectives.

Cousins, J. Bradley, and Elizabeth Whitmore. Framing participatory evaluation. *New Directions for Evaluation* 1998.80 (1998): 5-23.

19 pages | Download link: <http://onlinelibrary.wiley.com/doi/10.1002/ev.1114/epdf>

In this article, two streams of participatory evaluation are discussed: practical participatory evaluation and transformative participatory evaluation. The authors compare them in relation to control, level, and range of participation.

Foss Hansen, Hanne, 2005. Choosing Evaluation Models. A Discussion on Evaluation Design. *Evaluation*, Vol 11(4): 447-462.

16 pages | Download link: <http://journals.sagepub.com/doi/abs/10.1177/1356389005060265>

A variety of different evaluation models are presented in the evaluation literature. These mostly fall into the following categories: results models, process models, system models, economic models, actor models, and programme theory models. This raises the question: ‘how can evaluation sponsors and evaluators decide how to design an evaluation with so many models to choose from?’ In this article, several – mutually incompatible – recommendations are discussed.

Kara, Helen & Arvidson, Malin, 2014. To what extent can evaluation frameworks help NGOs to address health inequalities caused by social exclusion? *Perspective in Public Health*, July 2015 vol 135 no 4 191-196

6 pages | Download link:

<http://journals.sagepub.com/doi/full/10.1177/1757913914536155>

O'Brien, Terri – Payne, Sheila – Nolan, Mike – Ingleton, Christine, 2010. Unpacking the Politics of Evaluation: A Dramaturgical Analysis, *Evaluation*, Vol. 16: 431-444.

14 pages | Download link:

<http://journals.sagepub.com/doi/abs/10.1177/1356389010380002?legid=spevi%3B16%2F4%2F431&patientinform-links=yes>

This article shows how evaluation that is politically sensitive and culturally aware is carried through a specific case study. Theory of knowledge as well as dramaturgy theory are also brought forth, highlighting the conundrums, complexities and richness of assessing support services to terminally ill people. Alongside a series of findings, the authors conclude the necessity to distinguish evaluation research from forms of research that are insufficiently resourced and poorly implemented.

Olsen, O., & Lindøe P. 2004 “Trailing research based evaluation: phases and roles”. *Evaluation & Program Planning*, Vol. 27; 4: 371-381

11 pages | Not available online

The shortcomings of standardized and expert evaluations and the shortcomings of action research have reoriented many professional change agents to a new style of intervention, monitoring and evaluations. In this process, a concept of trailing research evaluations has been developed in order to utilise the strengths of both traditional and action research approaches in evaluations. That implies a double role for the evaluator and a need for a double mind when the evaluator at first contributes to the process of change and then is supposed to ‘prove’ the changes.

Timmermans and Epstein, 2010. A World of Standards, but not a Standard World: Toward a Sociology of Standards and Standardization. *The Annual Review of Sociology*, Vol. 36: 69-89

21 pages | Download link:

<http://www.annualreviews.org/doi/abs/10.1146/annurev.soc.012809.102629>

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Vedung, Evert, 2010. Four Waves of Evaluation Diffusion. *Evaluation*, 16: 263-277.

15 pages | Download link: <http://journals.sagepub.com/doi/pdf/10.1177/1356389010372452>

This article investigates the dissemination of evaluation as it appears from a Swedish and to a lesser extent an Atlantic vantage point since 1960. Four waves have deposited sediments, which form present-day evaluative activities.