



Litteraturlista för BVPL01, Projektledning för beteendevetare gällande från och med vårterminen 2017

Litteraturlistan är fastställd av Ledningsgruppen för beteendevetenskapligt
kandidatprogram 2017-02-15 att gälla från och med 2017-02-15

Se bilaga.

Obligatorisk litteratur

Berggren, C. & L. Lindkvist (Red.). (2001). *Projekt: organisation för målorientering och lärande*. Lund: Studentlitteratur.

Bolden, Richard (2011) Distributed Leadership in Organizations: A Review of Theory and Research *International Journal of Management Reviews*, 13, 251–269
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Chemers, Martin (2003) “Effective Leadership: an integrative review” in M. Hogg & R. Tindale (eds.) *Blackwell Handbook of Social Psychology: Group Processes*. Oxford: Blackwell. pp. 376-399

Cicmil, S., Lindgren, M., and Packendorff, J. (2016). The project (management) discourse and its consequences: On vulnerability and unsustainability in project-based work. *New Technology, Work and Employment*, 31(1), 58-76. doi:10.1111/ntwe.12058

Fisher, S.G. T.A. Hunter and W.D.K. MacRosson (2001) A validation study of Belbin's team roles, *European Journal of Work and Organizational Psychology*, 10(2), 121-144, DOI: 10.1080/13594320143000591

Garel, G. (2013). A history of project management models: From pre-models to the standard models. *International Journal of Project Management*, 31(5), 663-669.
doi:10.1016/j.ijproman.2012.12.011

Hällgren, M., Wilson, T.L, (2011). Opportunities for learning from crises in projects. *International Journal of Managing Projects in Business*, 4(2), 196 - 217

Karlsson, O. (1999). *Utvärdering – mer än metod*. Stockholm: Svenska kommunförbundet.
Länk: https://www.mah.se/upload/Samverkan/Karlsson%20-%20Utvärdering%20mer%20än%20metod_1999.pdf

Svensson, L., & Brulin, G. (2014). Lärande som drivkraft och för utveckling. I Kock, (Ed.) (2014). *Lärande i arbetslivet: möjligheter och utmaningar: en vänbok till Per-Erik Ellström*. (pp.279-292). Lund: Studentlitteratur. Länk: <http://www.diva-portal.org/smash/get/diva2:749823/FULLTEXT01.pdf>

Svensson, L., Brulin, G., Jansson, S., & Forssberg, K. S. (Eds.). (2013). Effects of ESF projects. I *Capturing effects of projects and programmes*. (pp.117-132). Lund: Studentlitteratur.

Swan, J., Scarbrough, H., & Newell, S. (2010). Why don't (or do) organizations learn from projects? *Management Learning*, 41(3), 325-344.

Artiklar omfattande ca 50 sidor tillkommer enligt lärarens anvisningar

Rekommenderad litteratur

Ahola, T., Ruuska, I., Artto, K., & Kujala, J. (2014). What is project governance and what are its origins?. *International Journal of Project Management*, 32, 1321-1332.
doi:10.1016/j.ijproman.2013.09.005

François C., Kelloway, E.K., & Hobbs., B. (2015). *The Psychology and Management of Project Teams: An Interdisciplinary Perspective*. Oxford: University Scholarship Online.
Länk:

<http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780199861378.001.0001/acprof-9780199861378>

Johansen, A., Eik-Andresen, P., Landmark, A. D., Ekambaram, A., & Rolstadås, A. (2016). Value of Uncertainty: The Lost Opportunities in Large Projects. *Administrative Sciences*, 6(3), 2076-3387. 1. doi:10.3390/admsci6030011

Jugdev, K., & Wishart, P. (2014). Mutual Caring-Resolving Habituation Through Awareness: Supporting Meaningful Learning From Projects. *Project Management Journal*, 45(2), 66-82.

Macrosson, W.D.K. and D.J. Hemphill, (2001), "Machiavellianism in Belbin team roles", *Journal of Managerial Psychology*, 16 (5), 355 – 364

Maylor, H., Brady, T., Cooke-Davies, T., & Hodgson, D. (2006). From projectification to programmification. *International Journal Of Project Management*, 24, 663-674.
doi:10.1016/j.ijproman.2006.09.014

Prichard, Jane S. and Neville A. Stanton (1999) Testing Belbin's team role theory of effective groups. *Journal of Management Development*, Vol. 18 (8), 652-665.

Sibson, L. (2008). A guide to reading scientific journal articles. *Journal of Paramedic Practice*, 1(1), 27-30.

Winch, G. M. (2014). Three domains of project organising. *International Journal of Project Management*, 32, 721-731. doi:10.1016/j.ijproman.2013.10.012