

## **Litteraturlista för PEDN22, Pedagogik: Pedagogiska perspektiv på utbildningspolicy i teori och praktik gällande från och med vårterminen 2016**

**Litteraturlistan är fastställd av Sociologiska institutionens styrelse 2015-11-19 att gälla från och med 2016-01-18**

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Course book (mandatory):

Simons, Maarten, Mark Olssen, and Michael A. Peters, eds. 2009. Re-Reading Education Policies. A Handbook Studying the Policy Agenda of the 21st Century. Edited by M. A. Peters, Educational Futures: Rethinking Theory and Practice. Rotterdam: Sense Publishers. 770 pages.

Further reading:

Allal, Linda. 2013. Teachers' Professional Judgement in Assessment: A Cognitive Act and a Socially Situated Practice. *Assessment in Education: Principles, Policy & Practice* 20, no. 1: 20-34.

Altrichter, Herbert. 2010. Theory and Evidence on Governance: Conceptual and Empirical Strategies of Research on Governance in Education. *European Educational Research Journal* 9, no. 2: 147-158.

Angus, Lawrence. 2004. Globalization and Educational Change: Bringing About the Reshaping and Renorming of Practice. *Journal of Education Policy* 19, no. 1: 23-41.

Ball, Stephen J. 2007. *Education Plc: Understanding Private Sector Participation in Public Sector Education*. New York: Routledge. 208 pages.

Ball, Stephen J. 2008. New Philanthropy, New Networks and New Governance in Education. *Political Studies* 56, no. 4: 747-765.

Black, Paul, Harrison, Christine, Hodgen, Jeremy, Marshall, Bethan and Natasha Serret. 2010. Validity in Teachers' Summative Assessments. *Assessment in Education: Principles, Policy & Practice* 17, no. 2: 215-232.

Bolt, Susan. 2011. Making Consistent Judgments: Assessing Student Attainment of Systemic Achievement Targets. *Educational Forum* 75, no. 2: 157-172.

Carrigan, Christopher and Cary Coglianese. 2011. The Politics of Regulation: From New Institutionalism to New Governance. *Annual Review of Political Science* 14, no. 1: 107-129.

Connolly, Stephen, Klenowski, Valentina and Clair Maree Wyatt-Smith. 2012. Moderation and Consistency of Teacher Judgement: Teachers' Views. *British Educational Research Journal* 38, no. 4: 593-614.

Eklöf, Anders, Lars-Erik Nilsson and Peter Svensson. 2009. So I Sat Down with My Mother: Connectedness Orientation and Pupils' Independence. In *Education and Technology for a Better World*, ed. A. Tatnall and A. Jones, 282-291. Springer Berlin Heidelberg.

Goodwin, Mark. 2009. Which Networks Matter in Education Governance? A Reply to Ball's 'New Philanthropy, New Networks and New Governance in Education'. *Political Studies* 57, no. 3: 680-687.

Graham, Cameron and Dean Neu. 2004. Standardized Testing and the Construction of Governable Persons. *Journal of Curriculum Studies* 36, no. 3: 295-319.

Grek, Sotiria. 2010. International Organisations and the Shared Construction of Policy 'Problems': Problematisation and Change in Education Governance in Europe. *European Educational Research Journal* 9, no. 3: 396-406.

Gulson, Kalervo N. 2007. 'Neoliberal Spatial Technologies': On the Practices of Educational Policy Change. *Critical Studies in Education* 48, no. 2: 179-195.

Harris, Suzy. 2007. *The Governance of Education. How Neo-Liberalism Is Transforming Policy and Practice*, Continuum Studies in Education. London: Continuum. 174 pages

Jordan, Andrew, Rüdiger K. W. Wurzel and Anthony Zito. 2005. The Rise of 'New' Policy Instruments in Comparative Perspective: Has Governance Eclipsed Government? *Political Studies* 53, no. 3: 477-496.

Kamat, Sangeeta. 2002. Deconstructing the Rhetoric of Decentralization: The State in Education Reform. *Current Issues in Comparative Education* 2, no. 2: 110-119.

Klenowski, Valentina and Adie, Lenore. 2009. Moderation as Judgement Practice: Reconciling System Level Accountability and Local Level Practice. *Curriculum Perspectives* 29, no. 1: 10-28.

Lawn, Martin. 2011. Standardizing the European Education Policy Space. *European Educational Research Journal* 10, no. 2: 259-272.

Levinson, Bradley A. U., Margaret Sutton and Teresa Winstead. 2009. Education Policy as a Practice of Power: Theoretical Tools, Ethnographic Methods, Democratic Options. *Educational Policy* 23, no. 6: 767-795.

Mangez, Eric and Mathieu Hilgers. 2012. The Field of Knowledge and the Policy Field in Education: PISA and the Production of Knowledge for Policy. *European Educational Research Journal* 11, no. 2: 189-205.

Power, Michael. 1997. *The Audit Society: Rituals of Verification*. Oxford: Oxford University Press. 208 pages.

Rider, Sharon. 2013. Higher Heteronomy: Thinking through Modern University Education. In *Transformations in Research, Higher Education and the Academic Market: The Breakdown of Scientific Thought*, ed. S. Rider, Y. Hasselberg and A. Waluszewski, 137-144. London: Springer.

Scott, Colin. 2004. Regulation in the Age of Governance: The Rise of the Post-Regulatory State. *National Europe Centre Paper*, no. 100. 28 pages.

Winch, Christopher and John Gingell. 2004. *Philosophy & Educational Policy: A Critical Introduction*. Abingdon: Routledge. 162 pages.

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