



## **Literature for SASA20, Education, Culture and Lifestyle in Sweden applies from spring semester 2018**

**Literature established by the board of the Department of Sociology on 2018-  
01-25 to apply from 2018-02-15**

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See appendix.

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### **Education system, Learning and Development**

Silfver, E., Sjöberg, G., & Bagger, A. (2016). An 'appropriate' test taker: the everyday classroom during the national testing period in school year three in Sweden. *Ethnography and Education*, 11(3), 237-252, 15 pages.

Dovemark, M., & Johansson, M. (2016). Personalised learning as repressive tolerance: a comparative ethnographic analysis from research in three Swedish schools. *Ethnography and Education*, 11(3), 331-344. doi: 10.1080/17457823.2015.1101383, 13 pages.

Rauhut, D., & Littke, H. (2016). 'A one way ticket to the city, please!' on young women leaving the Swedish peripheral region Västernorrland. *Journal of Rural Studies*, 43, 301-310. 9 pages.

Nilsson, P. A. (2015). Expectations and experiences of inbound students: Perspectives from Sweden. *Journal of International Students*, 5(2), 161-174, 13 pages.

The National Agency for Education (2016) Participation for learning  
Serie Forskning för skolan, ISBN 978-91-7559-229-9, 75 pages.

Findlay, A., King, R., & Stam, A. (2016). 2 Producing International Student Migration. In (eds.) Micheline van Riemsdijk, Qingfang Wang; *Rethinking International Skilled Migration*, chapter 2, 17 pages. ISBN 9781138918726 (hardback) | ISBN 9781315688312 (ebook)

### **Culture and Lifestyle**

Larsson, H., & Karlefors, I. (2015). Physical education cultures in Sweden: fitness, sports, dancing... learning?. *Sport, Education and Society*, 20(5), 573-587. women in Sweden. *The European Journal of Public Health*, 17(2), 125-133, 12 pages.

Voss, M., Floderus, B., & Diderichsen, F. (2004). How do job characteristics, family situation, domestic work, and lifestyle factors relate to sickness absence? A study based on Sweden Post. *Journal of occupational and environmental medicine*, 46(11), 1134-1143, 11 pages.

## **Lifestyle and Migration In or Between Countries**

Bjerke, L., & Mellander, C. (2017). Moving home again? Never! The locational choices of graduates in Sweden. *The Annals of Regional Science*, 59(3), 707-729, 22 pages.

Eimermann, M. (2015). Lifestyle migration to the North: Dutch families and the decision to move to rural Sweden. *Population, Space and Place*, 21(1), 68-85, 17 pages.

Hedlund, M., Carson, D. A., Eimermann, M., & Lundmark, L. (2017). Repopulating and revitalising rural Sweden? Re-examining immigration as a solution to rural decline. *The Geographical Journal*, 183(4), 400-413, 13 pages.

## **Theory Based Methods**

Ehn, B., Löfgren, O., & Wilk, R. (2015). *Exploring Everyday Life: Strategies for Ethnography and Cultural Analysis*. Rowman & Littlefield. 162 pages. ISBN-13: 978-0759124066 ISBN-10: 075912406X

Roxå, T., & Mårtensson, K. (2015). Microcultures and informal learning: a heuristic guiding analysis of conditions for informal learning in local higher education workplaces. *International Journal for Academic Development*, 20(2), 193-205. doi: 10.1080/1360144X.2015.1029929, 12 pages.

## **Scandinavian young middle class students and their meaning making and learning – viewed by the case SKAM**

**SKAM** <https://www.svtplay.se/skam?tab=sasong1>  
**English subtitles** [www.dailymotion.com/englishskam](http://www.dailymotion.com/englishskam)

Krüger, S., & Rustad, G. C. (2017). Coping with Shame in a Media-saturated Society: Norwegian Web-series Skam as Transitional Object. *Television & New Media*, <https://doi.org/10.1177%2F1527476417741379>, 24 pages.

Bjursten, A., & Sylvendahl, F. (2017). How Real-Time Marketing Affects Social Media Engagement. Master thesis, 100 pages (overview reading).

Bondebjerg, I., Redvall, E. N., Helles, R., Lai, S. S., Søndergaard, H., & Astrupgaard, C. (2017). Facing Everyday Life and the Societies We Live in: Contemporary Drama. In *Transnational European Television Drama* (pp. 183-222). Palgrave Macmillan, 21 pages.

Nielsen, S. F., & Thing, L. F. (2017). 'Who is zooming who'? A study of young PE-students in their figurations. *Sport, Education and Society*, 1-11, 11 pages.

## **Summary students work load**

447 pages, 100 pages overview, at least 2 seasons of the TV-series SKAM. Additional texts on 100 pages of relevance for the fieldwork. The students chose these text from a list or by own literature search.

