LUNDS UNIVERSITET

Samhällsvetenskapliga fakulteten

SASA17, Scandinavian Model of Equality - Gender, Class, Ethnicity and the Social Welfare State, 7,5 högskolepoäng

Scandinavian Model of Equality - Gender, Class, Ethnicity and the Social Welfare State, 7.5 credits

Grundnivå / First Cycle

Fastställande

Kursplanen är en historisk, äldre version, faställd av Styrelsen för centrum för genusvetenskap 2012-03-14 och senast reviderad 2011-11-16. . Den reviderade kursplanen gällde från och med 2012-01-01. , vårterminen 2012.

Allmänna uppgifter

The course can be studied as a single subject course. The language of instruction is English.

Undervisningsspråk: Engelska

Huvudområde	*Fördjupning*
-	G2F, Grundnivå, har minst 60 hp kurs/er på grundnivå som förkunskapskrav
-	G2F, Grundnivå, har minst 60 hp kurs/er på grundnivå som förkunskapskrav
Genusvetenskap	G2F, Grundnivå, har minst 60 hp kurs/er på grundnivå som förkunskapskrav

Kursens mål

On completion of the course, students shall

- be familiar with some of the ways in which Gender Studies have contributed to an understanding of the socioeconomic aspects of Scandinavian countries
- have achieved knowledge of the background to contemporary debates about Scandinavian models of gender equality, seen from interdisciplinary perspectives, including gender in relation to class, sexuality and ethnicity
- have acquired in-depth knowledge about cultural/social explanations for the level of inequality between women and men in Scandinavia, the concept of the "woman-friendly" welfare state and Scandinavian women's movements during

the period after World War II
- be able to identify some of the major issues taken up in the debates and in research on gender equality in the Scandinavian countries, and Sweden in particular, in the period after World War II
- be able to present and convey this knowledge and these skills, orally and/or in writing
- have acquired an interdisciplinary and self-reflexive attitude towards gender issues.

Kursens innehåll

During the period after World War II the Scandinavian countries generally, and Sweden in particular, have been regarded as the forefront of gender equality in practice. This course explores the debates about equality and strategies used during this period. Particular attention will be given to cultural/social explanations of the level of inequality between women and men in Scandinavia, the concept of the "woman-friendly" welfare state and Scandinavian women's movements. Current debates about gender, class, sexuality and ethnicity in Scandinavian countries will be presented.

Kursens genomförande

Teaching methods include lectures and group discussions. The lecturers adopt an interdisciplinary approach.

Kursens examination

Students will be assessed on the basis of their active participation in seminars, oral presentations and a written examination.

In connection with the course students are offered three examinations, a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course content.

Prov/moment för denna kurs finns i en bilaga i slutet av dokumentet.

Betyg

Betygskalan omfattar betygsgraderna Underkänt, E, D, C, B, A.
The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

Förkunskapskrav

Two terms (60 higher education credits) or a corresponding level of university education.

English B (advanced) language proficiency shall be demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet-based score of 20 (scale 0-30) in written test and a total score of 90
- Cambridge/Oxford –Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

Övrigt

The aim of this course is to present and analyse the background and the debates concerning Scandinavian models of gender equality from various interdisciplinary perspectives. This course will present and critically explore the contribution of Gender Studies to an understanding of the socioeconomic aspects of Scandinavian countries. The course is intended for guest students who wish to learn about Swedish/ Scandinavian society from a gender perspective, but it is of course also open to other students at Lund University.

The course replaces SASA09 *Scandinavian Models of Equality - Gender, Class, Ethnicity and the Social Welfare State*.

Prov/moment för kursen SASA17, Scandinavian Model of Equality - Gender, Class, Ethnicity and the Social Welfare State

Gäller från V12

1101 Home Exam, 7,5 hp
Betygsskala: Underkänt, E, D, C, B, A