

Samhällsvetenskapliga fakulteten

**SASA16, Gender, Social Change and Modernity in
Sweden/Scandinavia, 7,5 högskolepoäng**
*Gender, Social Change and Modernity in Sweden/Scandinavia, 7.5
credits*
Grundnivå / First Cycle

Fastställande

Kursplanen är en historisk, äldre version, faställd av Styrelsen för centrum för genusvetenskap 2011-11-16 och senast reviderad 2012-03-14. Den reviderade kursplanen gällde från och med 2012-09-01.

Allmänna uppgifter

The course is a single subject course in Gender Studies. The language of instruction is English.

Huvudområde

Genusvetenskap

Fördjupning

G2F, Grundnivå, har minst 60 hp
kurs/er på grundnivå som
förkunskapskrav

Kursens mål

Upon completion of the course, the student shall

- be familiar with some Scandinavian political, social, feminist and literary texts in relation to gender, ethnicity and sexuality, and the development of women's rights in a historically changing society.
- have knowledge concerning women's rights, Scandinavian cultural expressions, and the mechanisms of intolerance and xenophobia from the late 1800s and 1950's.
- have basic knowledge about gender, ethnicity and sexuality, social change and modernity in Sweden/Scandinavia, covering the period between late 1800 and the 1950s.

- be able to identify some of the major issues concerning the historical development of women's rights in Sweden.
- be able to present and convey this knowledge and these skills, orally and/or in writing.
- have acquired an interdisciplinary and self-reflexive attitude towards gender issues.

Kursens innehåll

The course explores some Scandinavian political, social, feminist and literary texts in relation to gender, race and sexuality, and analyses early movements for women's rights in relation to modern breakthrough in literature in Scandinavia. Research regarding women's rights, family, racism, homophobia and gay and lesbian rights, and the emergence of the welfare state will be presented.

Kursens genomförande

Teaching methods include lectures and group discussions. The lecturers have an interdisciplinary focus. Students will be assessed on the basis of their active participation in seminars, oral presentations and a written examination.

In connection with the course students are offered three examinations, a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course content.

Kursens examination

Betyg

Betygskalan omfattar betygsgraderna Underkänt, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

Förkunskapskrav

Two semester (60 credits) or corresponding level of university education.

English B (advanced) language proficiency shall be demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet-based score of 20 (scale 0-30) in written test and a total score of 90

- Cambridge/Oxford –Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

Övrigt

The aim of the course is to provide the student with basic knowledge about gender, social change and modernity in Sweden/Scandinavia, covering the period from late 1800 up to the 1950s as well as to present the development of some theoretical debates within this field. The course is mainly intended for guest students who wish to acquire knowledge of the Swedish/Scandinavian societies from a gender perspective but it is also open for regular students at Lund University.

The course replaces SASA08 Gender, Social Change and modernity in Sweden/Scandinavia, 7,5 higher education credits, according to the Swedish Higher Education Ordinance 1993:100.