



Faculty of Social Sciences

SANN04, Ethnography in Social Science, 15 credits

Samhällsvetenskaplig etnografi, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2014-02-06 (U 2014/92) and was last revised by the board of the Department of Sociology on 2024-03-07. The revised syllabus comes into effect 2024-03-11 and is valid from the autumn semester 2024.

General information

The course is a compulsory component of the Master of Science (120 credits) programme in Social Anthropology and offered as an elective course within in the Master of Science (120 credits) programme in Cultural Criminology. The course is offered as a freestanding course.

Language of instruction: English

Main field of study Specialisation

Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Upon completion of the course, the student can

Knowledge and understanding

- show knowledge of ethnography as research method
- show knowledge of ethnography applied to empirical research

Competence and skills

- demonstrate advanced ability to reflect on ethnography critically as social sciences research method
- demonstrate advanced ability to critically reflect on the relation between ethnography as method and theoretical analysis
- demonstrate advanced ability to analyse ethnographic methods that are used in different social and cultural contexts
- demonstrate advanced ability to carry out and present a limited ethnographic scientific work,
- demonstrate advanced ability to carry out oral and written presentations

Judgement and approach

- demonstrate advanced ability to reflect on the researcher's social role and research ethics within the chosen field
- demonstrate an understanding of the role of knowledge in the society and show ability to identify needs of additional knowledge and take responsibility for knowledge development.

Course content

The course develops the student's ability to analyse the relationship between method and theory in qualitative ethnography. During the course, the student reads, discusses and analyses ethnographic monographs and articles and carries out an empirical, ethnographic, scientific work. The theme and the field for the work is chosen in consultation with teachers. During the course, the student analyses epistemological issues from ethnographic and historical perspectives as well as from contemporary social scientific orientations and themes.

Course design

The teaching consists of lectures, seminars, and assignments. Unless there are valid reasons to the contrary, participation in seminars is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The course is assessed through a take-home exam. (15 hp).

The course includes opportunities for assessment at a first examination, a retake close to the first examination and a catch-up exam for courses completed in the past academic year. Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

Highest grade is denoted with A and lowest grade to pass with E. Grades for failed results are denoted with failed. The student's results are assessed from the expected learning outcomes of the course. For the grade E, the student should show a sufficient result. For the grade D, the student should show a satisfactory result. For the grade C, the student should show a good result. For the grade B, the student should show a very good result. For the grade A, the student should show an outstanding result. For the grade failed, the student has shown an insufficient result.

Entry requirements

For admission to the course, the student must have completed courses worth 150 credits including a degree project in Social Anthropology, Sociology, or Education or the equivalent. The student must have received the grade Pass in English 6/B.