



**LUND**  
UNIVERSITY

School of Economics and Management

## **IBUA61, International Business: Financial Accounting, 7.5 credits**

*International Business: Redovisning, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by Academic Director of Studies at Department of Business Administration on 2016-12-14 to be valid from 2016-12-14, autumn semester 2017.

### **General Information**

The course IBUA61 Financial Accounting is a course on International Business at the undergraduate level.

*Language of instruction:* English

*Main field of studies*

International Business

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

A passing grade on the course will be awarded to students who:

#### **Knowledge and understanding**

- Demonstrate understanding of accounting as a form of communication and a powerful tool for decision making for the management of companies as well as external users.
- Demonstrate understanding of the purpose of each of the financial statements and the relationship among them.
- Demonstrate the understanding of the conceptual framework of accounting and awareness of the differences between legal jurisdictions.
- Demonstrate the understanding of how transactions are processed and its impact on financial statements
- Show an understanding of the how to read and interpret financial statements of companies to make decisions

### **Competence and skills**

- Demonstrate the ability to explain the purpose and use of accounting information.
- Show the ability to analyze the effect of a transaction on the accounting equation and explain how the transaction affects the income statement, balance sheet and financial statements as a whole.
- Show the ability to prepare a simple set of financial statements.
- Demonstrate ability to conduct financial analysis through computing and using various ratios to assess the liquidity, solvency and profitability of a company, and determine a company's performance
- Demonstrate the skills to communicate and discuss issues within the course content in English both orally and in writing.
- Show the ability to work both individually and as a member of a multicultural group with other students

### **Judgement and approach**

- Demonstrate an awareness of ethical issues relating to accounting and the ability to make an assessment of the moral and social implications of their decisions.
- Demonstrate insights into the potential and limitations of accounting, its dynamic nature, role in society, and people's responsibility for how it is used.

### **Course content**

The objective of this course is to provide business students with fundamental understanding of financial accounting.

The first part of the course presents accounting as a form of communication and a powerful tool for decision making for the management of companies as well as external users. It introduces each of the financial statements, its purpose and relationship among them. Further, it covers the conceptual framework of accounting and important differences between the International Financial Reporting Standards and US Generally Accepted Accounting Principles.

The second part of the course covers the processing of accounting transactions using the double entry accounting system. It covers accounting for income, expenses, assets, liabilities and equity. This part of the course provides students the knowledge and tools to prepare a simple set of financial accounts. Students will be exposed to how a transaction affects the accounting equation; the income statement, balance sheet and financial statements as a whole.

The third part of the course provides students with a framework to perform financial analysis of companies. This is carried out through computing and using various ratios to assess the liquidity, solvency and profitability of a company to determine the company's performance. The course also covers ethical issues and dilemmas relating to accounting and the moral and social implications of accounting decisions.

### **Course design**

Lectures and seminars will be conducted. Students are expected read the assigned course literature and participate actively during the course.

## Assessment

See appendix including examination sessions. (Will be attached to the curriculum automatically in the system).

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

**Grade** (Definition) Points or % out of maximum points. Characteristic.

**A** (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

*Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.*

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics 3b/3c and Social Studies 1b/1a1+1a2

## Further information

Students who are admitted to the Bachelor of International Business programme are eligible for the course. To be admitted to the course as a freestanding course, students must at least satisfy the general entry requirements and have Mathematics C and Social studies A from Swedish upper secondary school or the equivalent.

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

## Subcourses in IBUA61, International Business: Financial Accounting

Applies from H17

- 1601 Written Exam, 4,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1602 Group Assignment, 3,0 hp  
Grading scale: Fail, E, D, C, B, A