



**LUND**  
UNIVERSITY

School of Economics and Management

## **FEKG91, Business Administration: Method and Integration of Business Administration, 6 credits**

*Företagsekonomi: Företagsekonomisk metod och integration, 6  
högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by on 2013-03-01 and was last revised on 2017-10-16 by Academic Director of Studies at Department of Business Administration. The revised syllabus applies from 2017-10-16, autumn semester 2017.

### **General Information**

The course is included in the second semester of studies in business administration, undergraduate level, 31-60 credits. The course can be studied within the Master of Science in Business and Economics, Bachelor Programme in Business Administration and Economics as well as a separate course.

*Language of instruction:* Swedish

*Main field of studies*

Business Administration

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

A passing grade on the course will be awarded to students who:

- Show knowledge and understanding of business administration as main subject, including its scientific base and applicable scientific methods.
- Show knowledge and understanding of how companies and organizations different parts and functions work together as a whole for a sustainable development.

### **Competence and skills**

A passing grade on the course will be awarded to students who:

- Have the ability to search and collect data and information relevant to a scientific problem with a concern for sustainable development such as ethics, equality and diversity.
- Have the ability to critically examine, interpret and discuss relevant information in relation to a scientific problem.
- Have the ability to critically discuss scientific questions and problem areas.
- Have the ability to independently identify, articulate and solve scientific problems and perform assignments within given time frames.
- Have the ability to both orally and in writing present and discuss information, problems, and solutions with different groups of people.

### **Judgement and approach**

A passing grade on the course will be awarded to students who:

- Within the course setting show an ability to make judgements with regards to scientific, social and ethical aspects.

### **Course content**

The overall objective of the course is to develop the ability of the student to independently perform a scientific study. The student will learn how to articulate relevant questions suitable for scientific examination, and to design such a study from adequate methodological considerations, as well as relevant choice of theoretical reference points within the field of business administration.

### **Course design**

The course is conducted as an independent work performed in group with other students.

### **Assessment**

The examination is both written and orally, individual and in group. The design of the examination is to reflect to what extent the student has acquired knowledge and skills in line with the learning objectives.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

**A** (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**F** (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

*Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.*

## Entry requirements

Entry requirements for this course are that the student has taken courses in Business Administration corresponding to 30 credits.

## Further information

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

## Subcourses in FEKG91, Business Administration: Method and Integration of Business Administration

Applies from V15

- 1401 Rapport, 5,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1402 Seminarier, 1,0 hp  
Grading scale: Fail, Pass

Applies from V14

- 1310 Method and Integration of Business Administration, 6,0 hp  
Grading scale: Fail, E, D, C, B, A