



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **WPMP03, Political Science: Organization, Leadership and Welfare Management, 7.5 credits**

*Statsvetenskap: Organisation, ledarskap och management inom välfärdssektorn, 7,5 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Dean of the Faculty of Social Sciences on 2014-06-18 to be valid from 2014-09-01, autumn semester 2014.

### **General Information**

Main Field of Study: Political Science, Sociology and Social Work. The course is offered first semester within the programme Master of Science (Two Years) in Welfare Policies and Management at Lund University, 120 credits.

*Language of instruction:* English

*Main field of studies*

Political Science

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, students shall demonstrate:

#### **Knowledge and understanding**

comprehensive knowledge of research problems, theoretical traditions, methods, and research results in the study of leadership and management

#### **Competence and skills**

ability to identify, understand and reflect on problems related to leadership and management within welfare services organised in different ways

ability to critically assess the utility and appropriateness of diverse theories, methods, and techniques in leadership and management

ability to communicate both orally and in writing on the content covered by the course, and to follow the development of knowledge within the field of leadership and welfare management

ability to contribute to a common learning environment.

## Course content

The aim of the course is to analyse and critically assess research on leadership and management, with a special focus on the welfare sector. What does leadership imply, and what are the requirements for leaders working in public agencies, non-profit organizations, and private companies? The covers expectations on leaders, how leaders influence the outcome of the activities, leadership in organizations with strong professions, and the importance of gender in leadership. The course also covers developments and tendencies in the organisation of welfare services, and how leadership can be exercised in processes of change. With a critical perspective on the research on leadership and management, the course seeks to prepare the course participants for expectations that they might face in future managerial positions.

## Course design

Teaching is in the form of lectures and seminars. Examinations and course papers are written in English. Students are expected to attend lectures and to participate in seminar discussions. Attendance at seminars is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative. Absence should be reported to the teachers.

## Assessment

Assessment is based on oral presentations, active participation in seminars, and an individually written course paper. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the

student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

### **Entry requirements**

In order to be eligible to the course, the student must be admitted to the programme Master of Science (Two Years) in Welfare Policies and Management, 120 credits.

## Subcourses in WPMP03, Political Science: Organization, Leadership and Welfare Management

Applies from H14

1401 Organization, Leadership and Welfare Management, 7,5 hp  
Grading scale: Fail, E, D, C, B, A