



Faculty of Medicine

VMFN34, Multidisciplinary Perspectives on Global Health, 7.5 credits

Multidisciplinära perspektiv på global hälsa, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2021-02-02 to be valid from 2021-02-03, autumn semester 2021.

General Information

The course is offered as a freestanding course and is intended for individuals with an interest in work within global health, irrespective of earlier disciplinary domain.

Language of instruction: English

Main field of studies

Public Health Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students should be able to:

- describe relevant health indicators and measurements of populations' health
- give an account of differences in health between countries and over time
- explain the determinants of health
- describe key actors in global health and their role in the work to achieve the global sustainable development goals
- give an account of key conventions, relevant global agreements and aims as well as guidelines for the work on global health

Competence and skills

On completion of the course, the students should be able to:

- identify, compile and interpret relevant literature and facts that concern subjects within global health
- suggest appropriate strategies for health promotion work, globally and nationally
- relate global health to economic, social and ecological sustainability
- apply perspectives such as ethics, equality, rights, gender or post-colonialism to the work on global health

Judgement and approach

On completion of the course, the students should be able to:

- discuss different disciplines and the role of occupational areas in the work on global health
- reflect on challenges and possibilities in global health using an interdisciplinary approach

Course content

The course is divided into five modules;

- 1) Introduction to global health, which includes basic epidemiology and global health changes
- 2) Sustainable development and global health, which highlights the global development agenda and the role of development actors within health
- 3) Perspectives on global health, which includes rights-based health promotion work and ethics
- 4) Working on global health, which focuses on professional roles, innovation and policy development
- 5) Collaboration for global health, which emphasises multilateral and bilateral agreements within global health, global actors' collaboration and role, and capacity development as a tool.

This course highlights the importance of applying a multi-disciplinary perspective on global health to strengthen the possibilities for collective action and sustainable development. The course covers different actors' roles within global health and the subject is illuminated through different perspectives such as human rights, ethics, equality and gender.

Course design

The course is offered on a part-time basis. The teaching is conducted online and consists of lectures, seminars and group exercises with a possibility of physical meetings. Attendance at the seminars is compulsory.

Assessment

Assessment is through five individual written assignments.

Introduction to global health, 1.5 credits

Grading scale: Fail and Pass

Sustainable development and global health, 1.5 credits

Grading scale: Fail and Pass

Perspectives on global health, 1.5 credits

Grading scale: Fail and Pass

Working on global health 1.5 credits

Grading scale: Fail and Pass

Collaboration for global health and sustainable development, 1.5 credits

Grading scale: Fail and Pass

If there are special reasons, other forms of examination may apply.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have a Bachelor's degree or equivalent. English B from Swedish upper secondary school or equivalent. International students are exempted from the general admission requirement for proficiency in Swedish.

Subcourses in VMFN34, Multidisciplinary Perspectives on Global Health

Applies from H21

- 2101 Introduction to global health, 1,5 hp
Grading scale: Fail, Pass
- 2102 Sustainable development and global health, 1,5 hp
Grading scale: Fail, Pass
- 2103 Perspectives on global health, 1,5 hp
Grading scale: Fail, Pass
- 2104 Working on global health, 1,5 hp
Grading scale: Fail, Pass
- 2105 Collaboration for global health and sustainable development, 1,5 hp
Grading scale: Fail, Pass